DOCUMENT RESUME

ED 164 037 JC 790 044

AUTHOR Gibson, Dale R.
TITLE A Needs Assessment Study at Apache Junction for Long Range Planning.
INSTITUTION Pinal County Community Coll. District, Florence, Ariz.
PUB DATE Jan 78
NOTE 117p.

EDRS PRICE MF-$0.83 HC-$6.01 Plus Postage.
DESCRIPTORS *Academic Aspiration; College Bound Students; Community Attitudes; Community Colleges; Community Surveys; *Educational Interest; *Educational Needs; Employer Attitudes; High School Students; Institutional Research; *Junior Colleges; *Needs Assessment; Participant Characteristics; School Surveys; Student Attitudes; Student Interests

ABSTRACT

As part of an effort to assess the postsecondary educational needs of the community of Apache Junction, surveys were administered to: (1) students in grades 9-12 at Apache Junction High School (N=420) with regard to their educational plans, the postsecondary institutions they anticipated attending, course and program interests of those planning to attend Central Arizona College (CAC), and their image of CAC; (2) permanent residents of Apache Junction (N=100) with respect to their characteristics, their interest in and use of the programs and courses offered in CAC, their interest in courses not offered, and their image of the school; and (3) area employers (N=40) with regard to existing local employment needs and the courses they would like to see provided at CAC. One-half of the students surveyed planned to attend college, most intending to attend Arizona State University. Little interest was shown in attending CAC. On a hypothetical basis, the CAC program selected most frequently was general academic preparation for university transfer. Residents' interest in courses and services was also rather low; the most popular programs were those leading to an associate degree. Of the businesses surveyed, about 45% indicated that there was a problem in filling personnel requirements with qualified employees. A concern with upgrading skills was also revealed. Data tables present the results of the surveys and the instruments are appended. (MB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED164037

A NEEDS ASSESSMENT STUDY AT APACHE JUNCTION FOR LONG RANGE PLANNING

CENTRAL ARIZONA COLLEGE
at Apache Junction

Dr. Dale R. Gibson, Project Director

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

Dale R. Gibson

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) AND USERS OF THE ERIC SYSTEM."

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

JC 790 044

PINAL COUNTY COMMUNITY COLLEGE DISTRICT
Office of Research and Development

June, 1978

TABLE OF CONTENTS

SECTION I BACK GROUND OF STUDY.....1

SECTION II PURPOSE AND METHOD OF STUDY.....2

SECTION III PRESENTATION OF DATA.....4

A. High School Students.....4

B. Residents Survey.....65

C. Businesses and Firms.....84

SECTION IV SUMMARY OF FINDINGS, OBSERVATIONS AND RECOMMENDATIONS.....98

A. Findings and Observations.....98

B. Recommendations.....102

APPENDICES SURVEY INSTRUMENTS

A. High School Students

B. Residents

C. Businesses and Firms

SECTION I

BACKGROUND OF STUDY

Central Arizona College, a unit of the Pinal County Community College District began full operation at Signal Peak in the fall of 1969. It is located at Woodruff and Overfield Roads, mid-way between Coolidge and Casa Grande. The college serves all communities in the western two-thirds of Pinal County including Apache Junction and Superior. Since the college began operation, it has served many people in western Pinal County and Apache Junction as shown by the following enrollment figures.

HEADCOUNT ENROLLMENT

	Fall 1969	Fall 1970	Fall 1971	Fall 1972	Fall 1973	Fall 1974	Fall 1975	Fall 1976	Fall 1977
ON CAMPUS	818	1264	1260	1097	1373	1645	1579	1650	1736
OFF CAMPUS	918	1743	1404	1314	1175	1055	2225	3606	2821
APACHE JUNCTION			109					331	772

FULL TIME EQUIVALENT STUDENTS

	Fall 1969	Fall 1970	Fall 1971	Fall 1972	Fall 1973	Fall 1974	Fall 1975	Fall 1976	Fall 1977
ON CAMPUS	574	894	975	802	919	1019	1096	1053	1119
OFF CAMPUS	242	584	400	408	361	334	615	580	872
APACHE JUNCTION			28	86	22	8	77	66	145

Long range planning had been done prior to construction of the campus at Signal Peak and a five year plan developed in 1968 and revised in 1973.

Because of the need to develop a new five year plan for 1979-1984, an additional assessment of needs was required. Since there have been significant changes in the Apache Junction, an indepth study of those changes was needed as a basis for incorporating those needs into the new five year plan. To reach those goals this study was conducted.

SECTION II

PURPOSE AND METHOD OF THE STUDY

This study was undertaken to obtain data and information needed by the board and administrators of Pinal County Community College District to effectively plan for serving the postsecondary educational needs of the people of Apache Junction.

The method employed for doing this was to obtain information, by survey, from all interested segments of the community. To accomplish this, survey instruments were developed and administered to the following groups:

1. Students, grades 9-12 at the Apache Junction High School;
2. Permanent residents of Apache Junction in Pinal County;
3. Business, service and industrial employers of the Apache Junction area.

These survey forms sought information that would provide answers to basic questions for each group as follows:

1. High school students
   - What educational plans do they have beyond high school?

- What institutions do those who plan to continue their education beyond high school expect to attend?
- What are the course and program interests of those who are considering Central Arizona College at Apache Junction?
- What image do these high school students have of Central Arizona College?

2. Residents of the area
   - What interest is there in courses, programs or services offered by Central Arizona College?
   - What courses, programs and services do they think should be offered by Central Arizona College?
   - What image do they have of Central Arizona College?
3. Employers of the area
   - What local employment needs exist which Central Arizona College could help meet?
   - What additional courses, programs and services would they like to see provided?

SECTION III
PRESENTATION OF DATA

A. High School Students

Four hundred twenty students from grades 9 through 12 at Apache Junction High School completed the questionnaire. One-half of the students who completed the survey indicated they definitely planned to attend college, while almost one-third were undecided. Of the students who responded, 37% planned to attend college on a full-time basis, while 29% planned to attend on a part-time basis.

It is interesting to compare the expectations of the various high school classes. As one might expect, there is a high degree of indecisions on the part of 9th grade respondents. This tendency to be undecided and uncertain is gradually reduced through the responses from each successive class. Of the respondents who do not plan to go to college or undecided, the most common reasons listed were, not knowing what they want to do, and a desire to earn money. The lack of money and the lack of interest follow closely as important reasons listed for not planning on attending college after graduation.

The respondents indicated that of their choice among institutions of postsecondary education, Arizona State University ranked first among the composite of all classes. The second ranking choice was other community colleges followed by other universities, vocational schools, Northern Arizona University, Central Arizona College at Coolidge, the University of Arizona and Central Arizona College at Apache Junction. There appears to be a distinct difference between 9th, 10th, 11th, and 12th graders when it comes to selecting college choices. The lower

class members were much more in favor of the universities and much less in favor of another community college than were the upper classes. Likewise, the major universities were less popular with juniors and seniors, but another community college improves significantly in their rankings. Central Arizona College both at Apache Junction and at Coolidge had about equal interest among all high school students of the various grade levels. The reasons listed by respondents for attending institutions other than Central Arizona College included the reputation or quality of the school or program, the type of program offered or other reasons such as location, size, friends, scholarships, etc. This appeared to be the trend in each of the classes with the exception of the class of 1978, which also indicated a rather strong desire to attend a four year college.

It is of interest to analyze the tables 6 A thru E to observe the frequency listed by each of the classes. The classes of 1978 and 1979 have listed choices with much higher frequency than the classes of 1980 and 1981. Over 25% of all respondent students indicated a desire to enroll in professional careers programs. About 25% also indicated a desire to study education, while 20% were interested in agriculture or forestry and 14% planned to study business and management. Further, 11% of the respondents were in the field of health, and 6% in the occupational skill areas.

When asked to select a program of studies offered by Central Arizona College at Apache Junction, if they were to attend that institution, the most popular program was general academic studies for two years and then transfer to a university. This was closely followed by mechanics, business

management, welding and other occupational programs. It is of interest to note that of those who plan to attend a college, none intended to study secretarial science. While those who were asked to select a program from those offered at Central Arizona College at Apache Junction as if they were to attend that institution, limited anticipated enrollment was also expressed in the office administration ladder.

When asked to select programs not now offered by Central Arizona College at Apache Junction, in which they were interested, auto body, building trades, data processing, drafting, small engine repairs, solar energy technology, other technologies and high skill areas received much expressed interest. In the response to the question "to list any other courses not available from Central Arizona College at Apache Junction which may interest you", the most important response was from the technologies where one-fifth of the responses indicated a desire for additional courses in that area. Thirteen percent of the requests for new courses were for nursing, while the remainder were scattered throughout a multitude of suggestions.

The respondents to these surveys were 45% female and 55% male. The most common occupation reported for the head of the student's family was semi-skilled worker, followed by business owner and manager, skilled worker, retired and the professions.

About 11% of the respondents reported they had brothers or sisters who had attended or were attending Central Arizona College at Apache Junction. They further reported that 71% had brothers or sisters either in the past or presently at another college or university, and that 18% had siblings at a technical school.

Over 30% of the respondents indicated they came from bi-lingual households. Of the group who came from bi-lingual households, about 50% spoke Spanish, with German, French, Japanese, Vietnamese, Italian, Russian, Chinese and Polish also being spoken in the homes.

TABLE 1a

Do you expect to go to college after high school graduation?

Composite of four classes

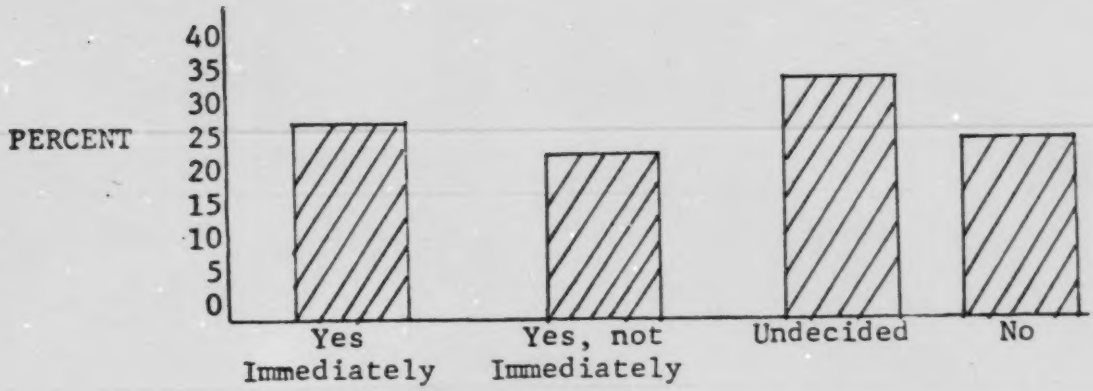


TABLE 1b

Do you expect to go to college after high school graduation?

Class of 1981

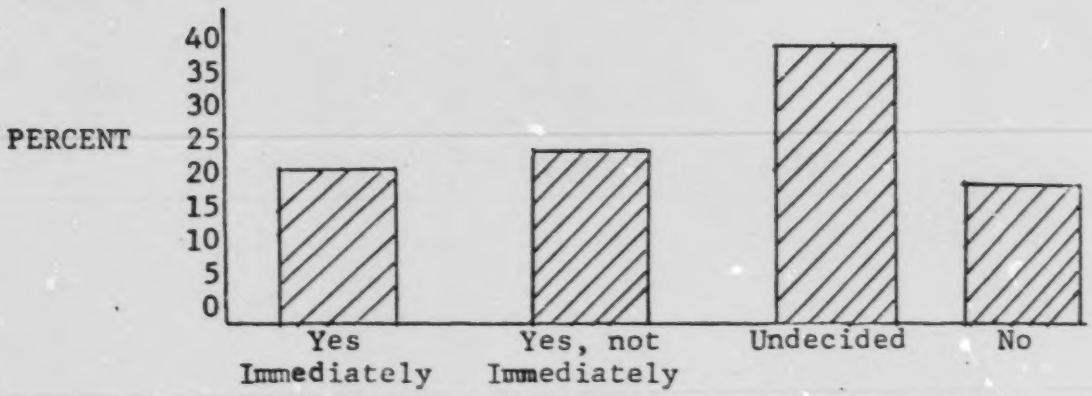


TABLE 1c

Do you expect to go to college after high school graduation?

Class of 1980

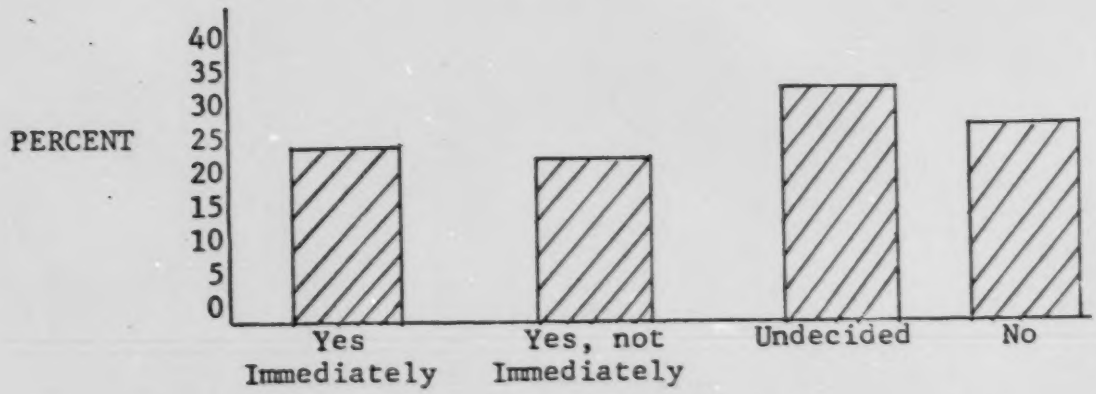


TABLE 1d

Do you expect to go to college after high school graduation?

Class of 1979

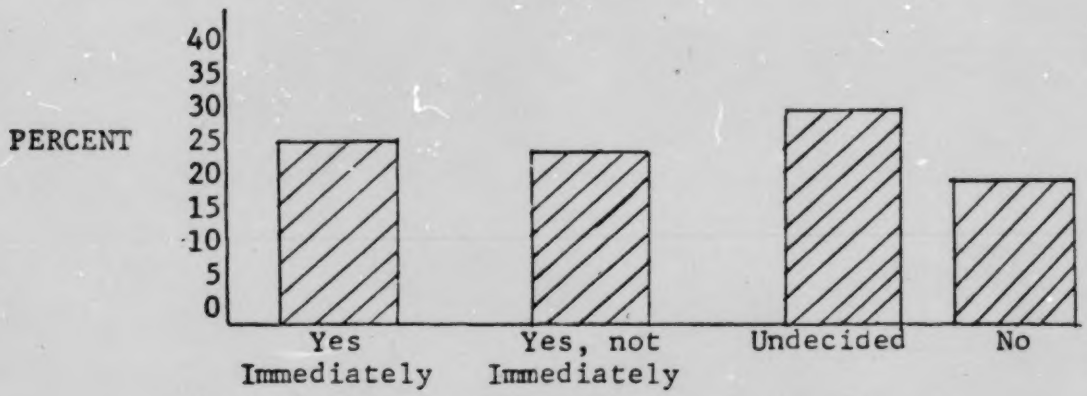


TABLE 1e

Do you expect to go to college after high school graduation?

Class of 1978

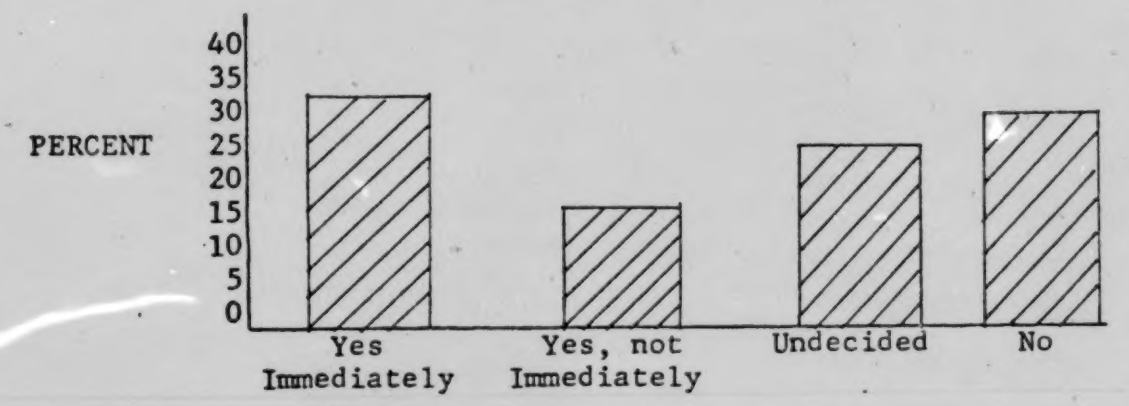


TABLE 2a

If you are not planning or are undecided about going to college, what are the reasons?

Class of 1981

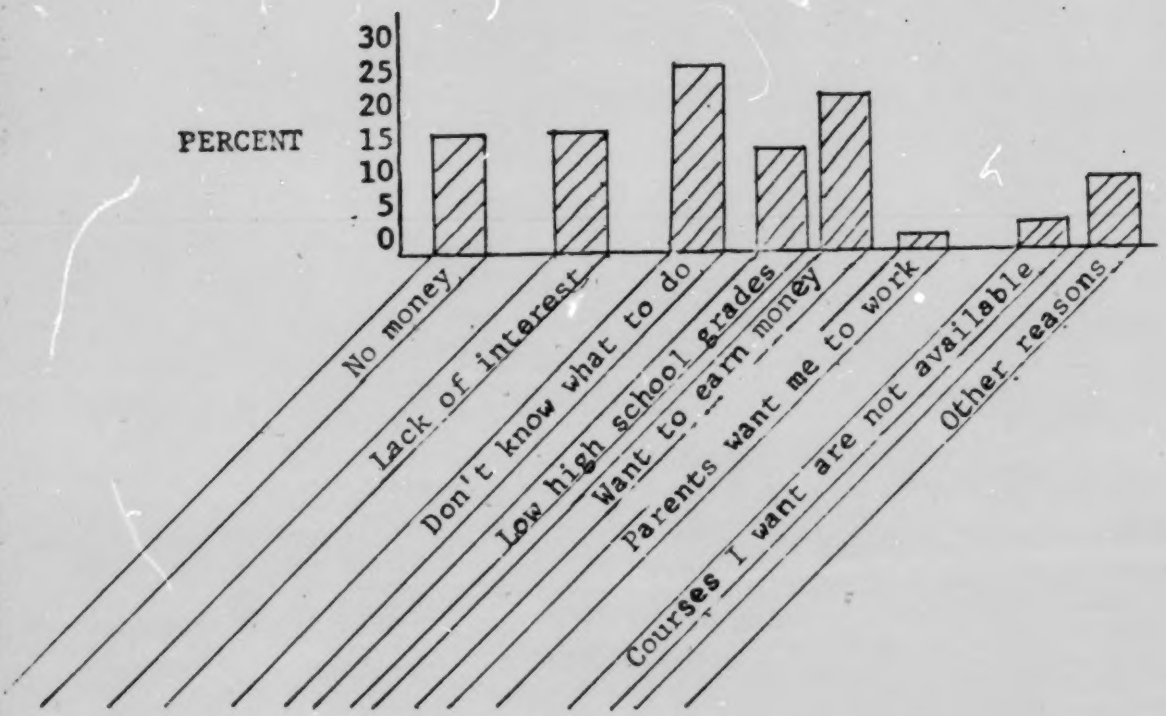


TABLE 2b

If you are not planning or are undecided about going to college, what are the reasons?

Class of 1980

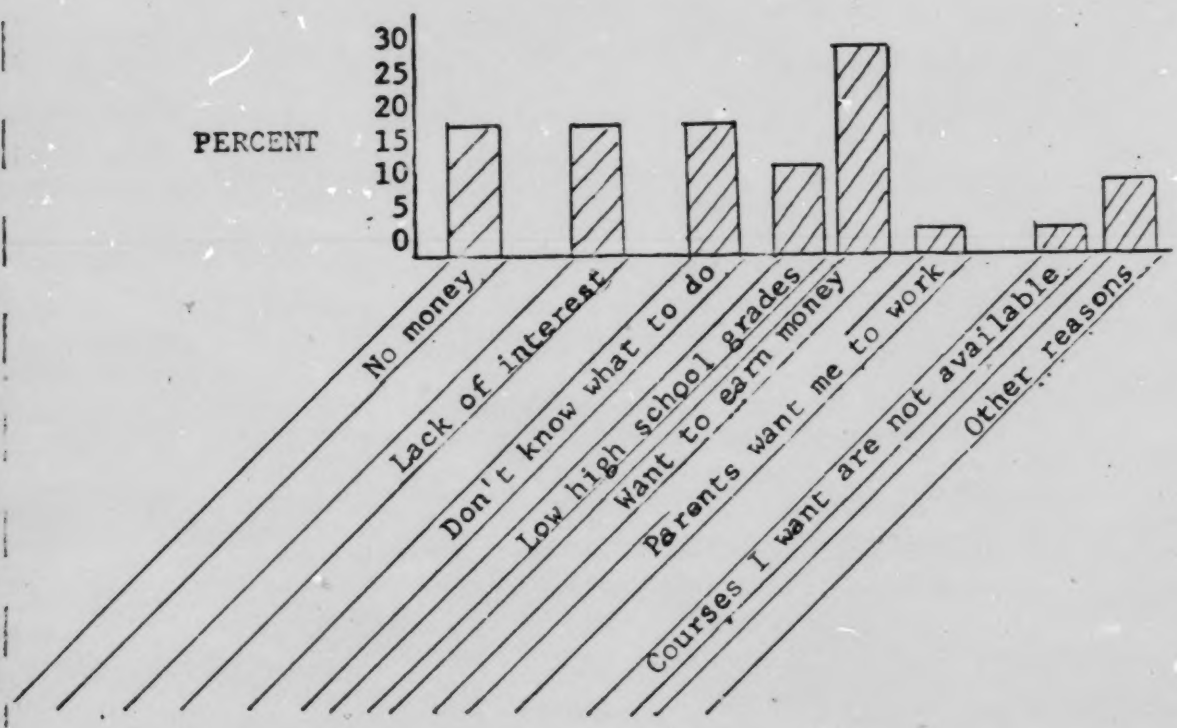


TABLE 2c

If you are not planning or are undecided about going to college, what are the reasons?

Class of 1979

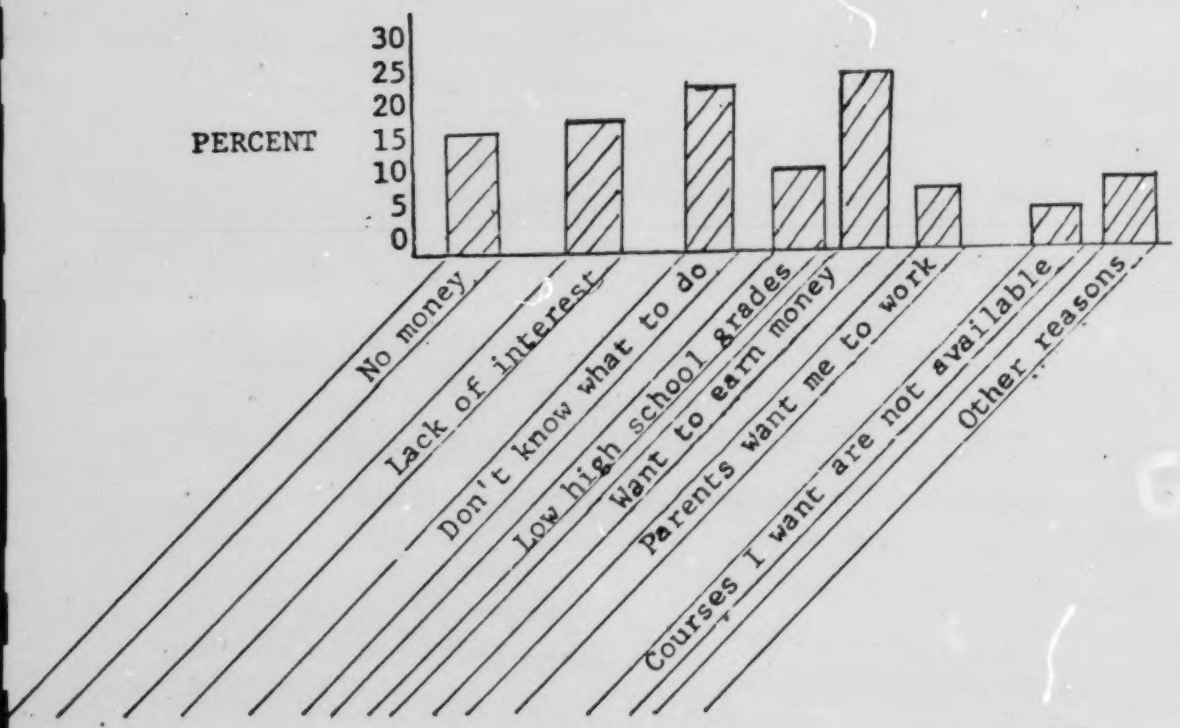


TABLE 2d

If you are not planning or are undecided about going to college, what are the reasons?

Class of 1978

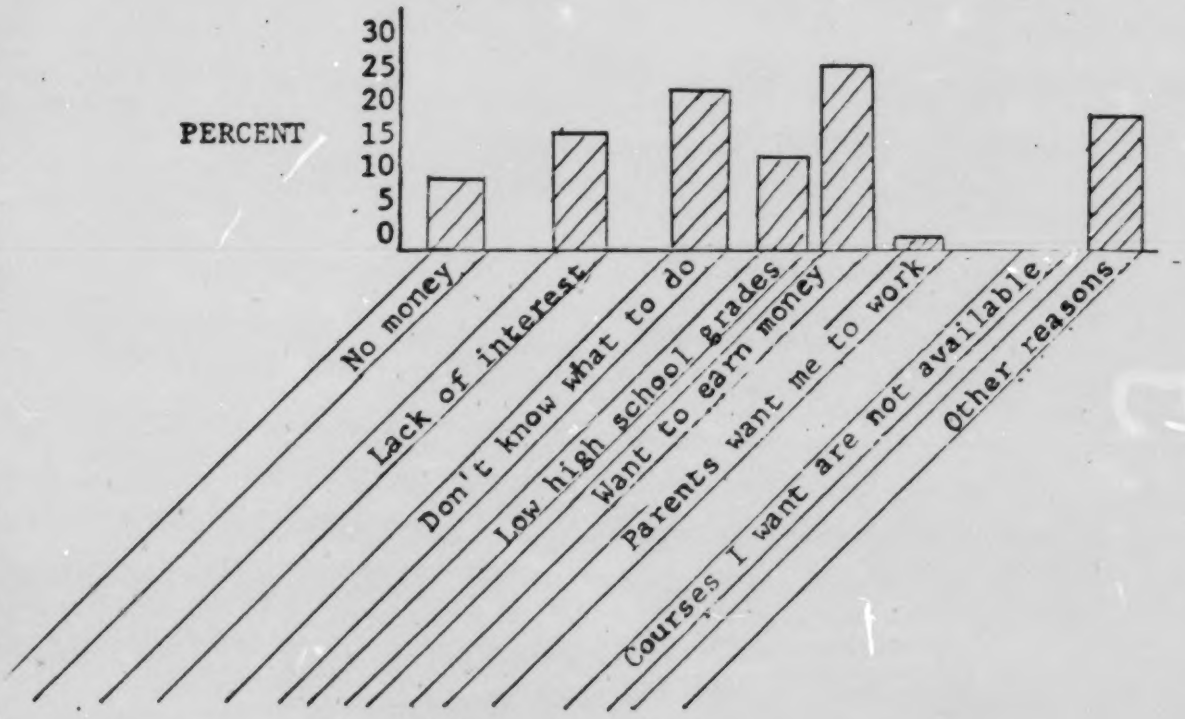


TABLE 3a

If you expect to go to college after high school, do you plan to:

Composite of four classes

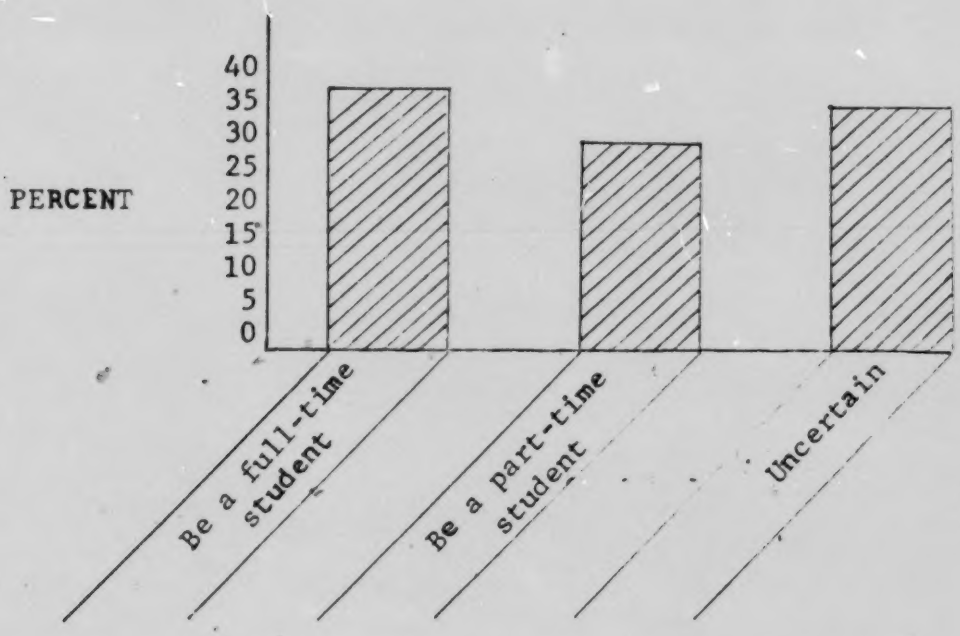


TABLE 3b

If you expect to go to college after high school, do you plan to:

Class of 1981

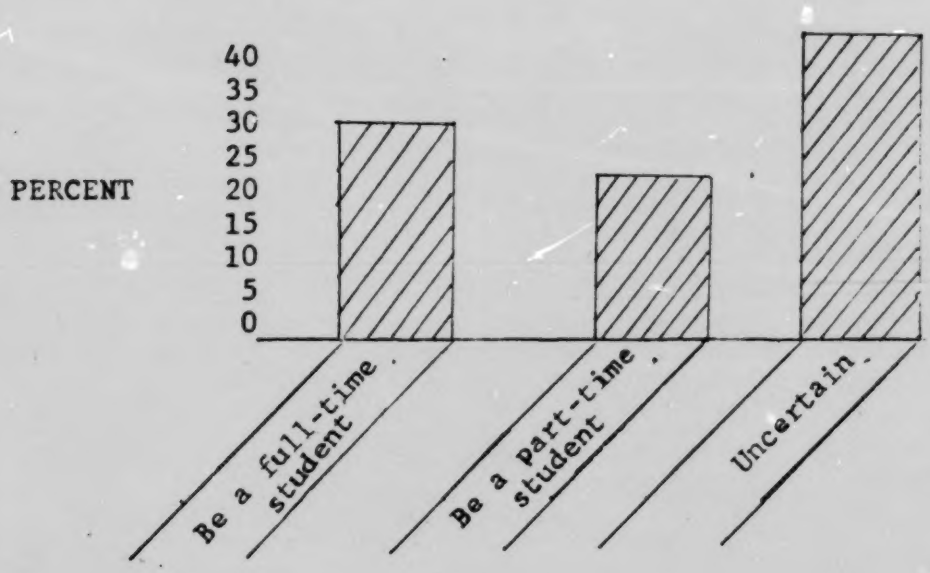


TABLE 3c

If you expect to go to college after high school, do you plan to:

Class of 1980

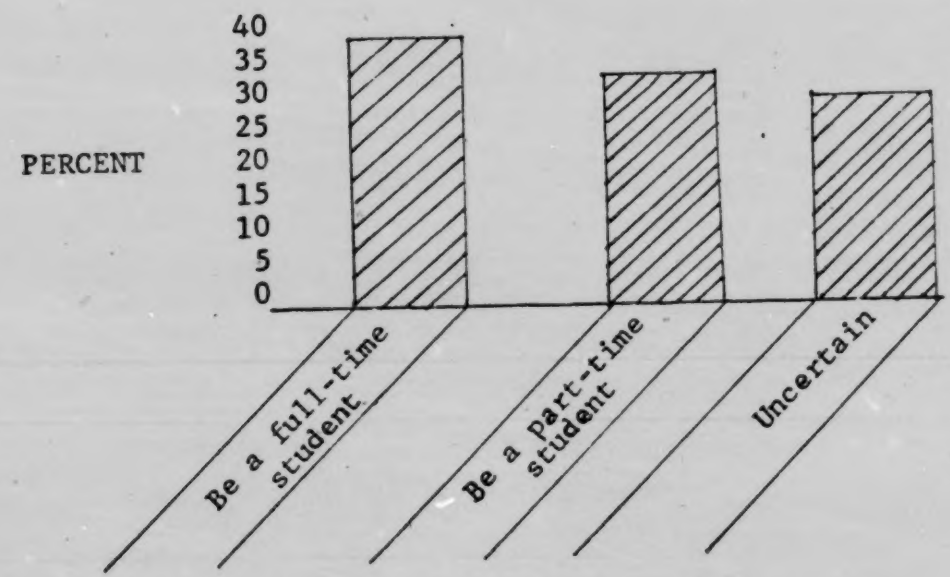


TABLE 3d

If you expect to go to college after high school, do you plan to:

Class of 1979

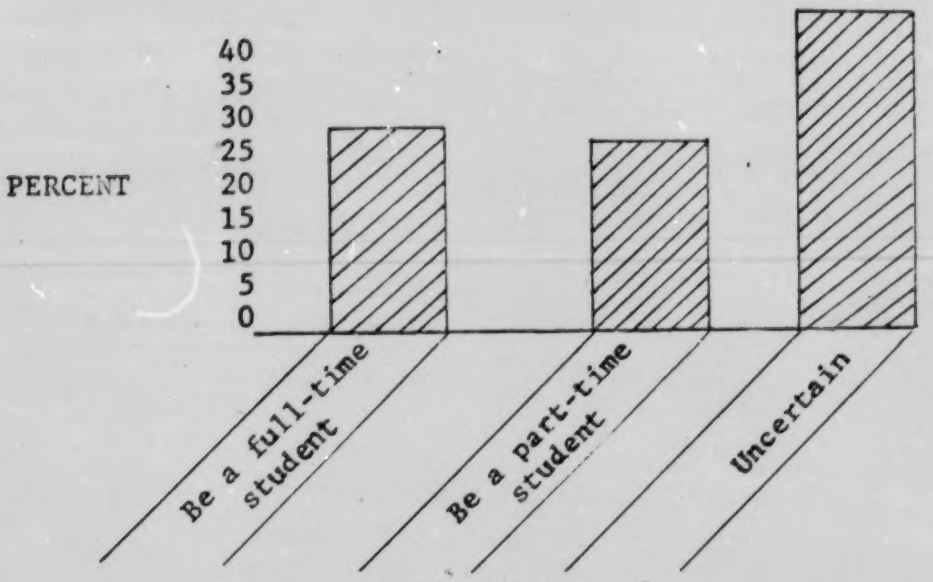


TABLE 3e

If you expect to go to college after high school, do you plan to:

Class of 1978

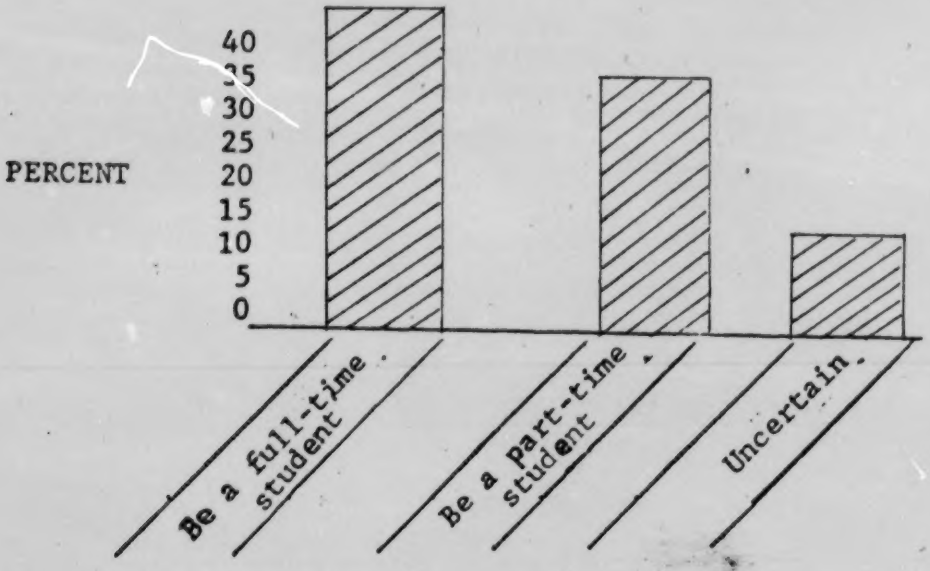


TABLE 4a

If you plan to go to college, to which college are you going?

Composite of all classes

FREQUENCY

	FIRST	SECOND	THIRD
CAC AT APACHE JUNCTION	13	9	9
CAC AT COOLIDGE	15	21	12
ASU	83	39	10
NAU	32	30	14
U of A	14	11	18
VOCATIONAL SCHOOL	35	3	4
OTHER UNIVERSITY	38	4	3
OTHER COMMUNITY COLLEGE	61	0	0

TABLE 4b

If you plan to go to college, to which college are you going?

Class of 1981

FREQUENCY

	FIRST	SECOND	THIRD
CAC AT APACHE JUNCTION	4	5	1
CAC AT COOLIDGE	4	0	7
ASU	33	14	2
NAU	4	7	6
U of A	7	1	3
VOCATIONAL SCHOOL	0	0	0
OTHER UNIVERSITY	11	0	0
OTHER COMMUNITY COLLEGE	9	0	0

TABLE 4c

If you plan to go to college, to which college are you going?

Class of 1980

FREQUENCY

	FIRST	SECOND	THIRD
CAC AT APACHE JUNCTION	4	0	3
CAC AT COOLIDGE	3	7	1
ASU	24	11	1
NAU	9	12	6
U of A	4	6	9
VOCATIONAL SCHOOL	10	1	3
OTHER UNIVERSITY	9	2	0
OTHER COMMUNITY COLLEGE	17	0	0

TABLE 4d

If you plan to go to college, to which college are you going?

Class of 1979

FREQUENCY

	FIRST	SECOND	THIRD
CAC AT APACHE JUNCTION	3	2	3
CAC AT COOLIDGE	4	9	3
ASU	16	7	3
NAU	8	5	1
U of A	1	3	2
VOCATIONAL SCHOOL	14	2	1
OTHER UNIVERSITY	12	2	3
OTHER COMMUNITY COLLEGE	14	0	0

TABLE 4e

If you plan to go to college, to which college are you going?

Class of 1978

FREQUENCY

	FIRST	SECOND	THIRD
CAC AT APACHE JUNCTION	2	2	2
CAC AT COOLIDGE	4	5	1
ASU	10	7	4
NAU	11	6	1
U of A	2	1	4
VOCATIONAL SCHOOL	11	0	0
OTHER UNIVERSITY	6	0	0
OTHER COMMUNITY COLLEGE	21	0	0

TABLE 5a

If you plan to attend a college other than Central Arizona College, why are you choosing it?

Composite of four classes

	FREQUENCY
Reputation or quality of school or program	36
Desire to attend a four year college	16
Desire to be away from home	3
Parents' wish	0
Type of program offered	19
Program desired not at CAC at Apache Junction	0
Closer, less expensive	1
Athletic program	2
Other - location, size, friends, scholarships, etc.	51

TABLE 5b

If you plan to attend a college other than Central Arizona College, why are you choosing it?

Class of 1981

	FREQUENCY
Reputation or quality of school or program	4
Desire to attend a four year college	0
Desire to be away from home	2
Parents' wish	0
Type of program offered	8
Program desired not at CAC at Apache Junction	0
Closer, less expensive	0
Athletic program	2
Other - location, size, friends, scholarships, etc.	4

TABLE 5c

If you plan to attend a college other than Central Arizona College, why are you choosing it?

Class of 1980

	FREQUENCY
Reputation or quality of school or program	13
Desire to attend a four year college	0
Desire to be away from home	1
Parents' wish	0
Type of program offered	4
Program desired not at CAC at Apache Junction	0
Closer, less expensive	1
Athletic program	0
Other - location, size, friends, scholarships, etc.	9

TABLE 5d

If you plan to attend a college other than Central Arizona College, why are you choosing it?

Class of 1979

	FREQUENCY
Reputation or quality of school or program	13
Desire to attend a four year college	5
Desire to be away from home	0
Parents' wish	0
Type of program offered	4
Program desired not at CAC at Apache Junction	0
Closer, less expensive	0
Athletic program	0
Other - location, size, friends, scholarships, etc.	23

TABLE 5e

If you plan to attend a college other than Central Arizona College, why are you choosing it?

Class of 1978

	FREQUENCY
Reputation or quality of school or program	6
Desire to attend a four year college	11
Desire to be away from home	0
Parents' wish	0
Type of program offered	3
Program desired not at CAC at Apache Junction	0
Closer, less expensive	0
Athletic program	0
Other - location, size, friends, scholarships, etc.	15

TABLE 6a

If you plan to go to college, what do you intend to study?

Composite of four classes

	FREQUENCY
Science	17
Business and Management	26
Health	20
Law	8
Education	46
Liberal Arts	3
Fine Arts	3
Technology	3
Skilled Worker	2
Secretarial	0
Agriculture	12
Home Economics	0
Forestry	23
Veterinarian	4
Law Enforcement	0
Engineering	9
Beautician	5
Other	13

TABLE 6b

If you plan to go to college, what do you intend to study?

Class of 1981

	FREQUENCY
Science	2
Business and Management	3
Health	4
Law	0
Education	10
Liberal Arts	0
Fine Arts	0
Technology	0
Skilled Worker	0
Secretarial	0
Agriculture	3
Home Economics	0
Forestry	6
Veterinarian	0
Law Enforcement	0
Engineering	5
Beautician	3
Other	3

TABLE 6c

If you plan to go to college, what do you intend to study?

Class of 1980

	FREQUENCY
Science	7
Business and Management	7
Health	11
Law	5
Education	19
Liberal Arts	3
Fine Arts	0
Technology	0
Skilled Worker	0
Secretarial	0
Agriculture	8
Home Economics	0
Forestry	5
Veterinarian	4
Law Enforcement	0
Engineering	1
Beautician	2
Other	6

TABLE 6d

If you plan to go to college, what do you intend to study?

Class of 1979

	FREQUENCY
Science	0
Business and Management	8
Health	1
Law	0
Education	7
Liberal Arts	0
Fine Arts	3
Technology	2
Skilled Worker	2
Secretarial	0
Agriculture	0
Home Economics	0
Forestry	8
Veterinarian	0
Law Enforcement	0
Engineering	0
Beautician	0
Other	3

TABLE 6e

If you plan to go to college, what do you intend to study?

Class of 1978

	FREQUENCY
Science	8
Business and Management	8
Health	4
Law	3
Education	10
Liberal Arts	0
Fine Arts	0
Technology	1
Skilled Worker	0
Secretarial	0
Agriculture	1
Home Economics	0
Forestry	4
Veterinarian	0
Law Enforcement	0
Engineering	3
Beautician	0
Other	1

TABLE 7a

Following are programs offered by Central Arizona College at Apache Junction. If you were to attend CAC at Apache Junction, what programs would you select?

Composite of four classes

	FREQUENCY CHOICES		
	FIRST	SECOND	THIRD
General academic studies for two years and then transfer to a university	51	0	0
Administration of Justice	26	7	7
Automotive Mechanics	41	14	5
Business Management	41	25	5
Educational Aide	24	22	10
Mid-Management	7	14	8
Office Administration Ladder	4	9	7
Welding	15	14	5

TABLE 7b

Following are programs offered by Central Arizona College at Apache Junction. If you were to attend CAC at Apache Junction, what programs would you select?

Class of 1981

	FREQUENCY CHOICES		
	FIRST	SECOND	THIRD
General academic studies for two years and then transfer to a university	3	0	0
Administration of Justice	4	3	3
Automotive Mechanics	14	6	0
Business Management	15	9	0
Educational Aide	10	5	3
Mid-Management	2	0	2
Office Administration Ladder	0	3	2
Welding	3	8	2

TABLE 7c

Following are programs offered by Central Arizona College at Apache Junction. If you were to attend CAC at Apache Junction, what programs would you select?

Class of 1980

	FREQUENCY CHOICES		
	FIRST	SECOND	THIRD
General academic studies for two years and then transfer to a university	15	0	0
Administration of Justice	5	3	1
Automotive Mechanics	15	4	3
Business Management	14	7	1
Educational Aide	6	7	5
Mid-Management	2	4	2
Office Administration Ladder	2	3	0
Welding	7	4	3

TABLE 7d

Following are programs offered by Central Arizona College at Apache Junction. If you were to attend CAC at Apache Junction, what programs would you select?

Class of 1979

	FREQUENCY CHOICES		
	FIRST	SECOND	THIRD
General academic studies for two years and then transfer to a university	15	0	0
Administration of Justice	14	0	1
Automotive Mechanics	3	0	0
Business Management	10	3	1
Educational Aide	6	6	1
Mid-Management	1	4	2
Office Administration Ladder	0	2	1
Welding	4	4	0

TABLE 7e

Following are programs offered by Central Arizona College at Apache Junction. If you were to attend CAC at Apache Junction, what programs would you select?

Class of 1978

	FREQUENCY CHOICES		
	FIRST	SECOND	THIRD
General academic studies for two years and then transfer to a university	17	0	0
Administration of Justice	3	1	2
Automotive Mechanics	9	4	2
Business Management	12	6	3
Educational Aide	2	4	1
Mid-Management	2	6	2
Office Administration Ladder	2	1	4
Welding	8	2	0

TABLE 8a

If you are thinking of attending Central Arizona College at Apache Junction, you may wish to take something not now offered there. Below is a partial list of such programs. Check as many as you are interested in.

Composite of four classes

	FREQUENCY
Autobody	64
Building and grounds maintenance	26
Building trades	43
Data processing	39
Drafting	45
Early childhood education	56
Journalism	19
Small Engine Repairs	41
Solar energy technology	31

TABLE 8b

If you are thinking of attending Central Arizona College at Apache Junction, you may wish to take something not now offered there. Below is a partial list of such programs. Check as many as you are interested in.

Class of 1981

	FREQUENCY
Autobody	10
Building and grounds maintenance	3
Building trades	5
Data processing	8
Drafting	5
Early childhood education	15
Journalism	5
Small Engine Repairs	5
Solar energy technology	6

TABLE 8c

If you are thinking of attending Central Arizona College at Apache Junction, you may wish to take something not now offered there. Below is a partial list of such programs. Check as many as you are interested in.

Class of 1980

	FREQUENCY
Autobody	18
Building and grounds maintenance	7
Building trades	11
Data processing	11
Drafting	10
Early childhood education	12
Journalism	5
Small Engine Repairs	8
Solar energy technology	5

TABLE 8d

If you are thinking of attending Central Arizona College at Apache Junction, you may wish to take something not now offered there. Below is a partial list of such programs. Check as many as you are interested in.

Class of 1979

	FREQUENCY
Autobody	14
Building and grounds maintenance	7
Building trades	12
Data processing	7
Drafting	12
Early childhood education	20
Journalism	9
Small Engine Repairs	12
Solar energy technology	6

TABLE 8e

If you are thinking of attending Central Arizona College at Apache Junction, you may wish to take something not now offered there. Below is a partial list of such programs. Check as many as you are interested in.

Class of 1978

	FREQUENCY
Autobody	22
Building and grounds maintenance	9
Building trades	15
Data processing	13
Drafting	18
Early childhood education	9
Journalism	5
Small Engine Repairs	16
Solar energy technology	14

TABLE 9a

List any other courses not available from CAC at Apache Junction which may interest you.

Composite of four classes

	FREQUENCY
Trigonometry	1
Nursing	8
Swimming	1
Interior Design	1
Fashion	1
Modeling	1
Meteorology	1
Law	2
Heavy Equipment Mechanic	1
Flight Attendent	1
Aviation Technician	2
Speech	2
Welding	1
Carpentry	2
Electrician	2
X Ray Technician	1
Communications	3
Forestry	7
Foreign Languages	2
Wildlife	3
Photography	3
Counseling	1
Fine Arts	2
Veterinary Medicine	1
Geology	2
Biology	1
Business	1
Humanities	1
Psychology	3
Fire Science	1
Secretary	1

TABLE 9b

List any other courses not available from CAC at Apache Junction which may interest you.

Class of 1981

	FREQUENCY
NONE LISTED	

TABLE 9c

List any other courses not available from CAC at Apache Junction which may interest you.

Class of 1980

	FREQUENCY
Trigonometry	1
Nursing	4
Swimming	1
Interior Design	1
Psychology	3
Photography	1
Languages	1
Law Enforcement	1
Fire Science	1
Forestry	2
Biology	1
Geology	1
Pilot	1
Music	1
Secretary	1

TABLE 9d

List any other courses not available from CAC at Apache Junction which may interest you.

Class of 1979

	FREQUENCY
Cooking	1
Nursing	2
Meteorology	1
Law	1
Heavy Equipment Mechanic	1
Flight Attendent	1
Speech	1
Welding	2
Carpentry	1
Electrician	2
X Ray Technician	1
Woodwork	1
Communications	3
Forestry	4
Foreign Languages	1
Drama	1
Wildlife	3
Photography	1
Fashion	1
Modeling	1
Aviation Technician	1

TABLE 9e

List any other courses not available from CAC at Apache Junction which may interest you.

Class of 1978

	FREQUENCY
Nursing	2
Counseling	1
Fine Arts	1
Veterinary Medicine	1
Speech	1
Forestry	2
Geology	1
Biology	1
Photography	1
Business	1
Humanities	1

TABLE 10

Are you a male or female?

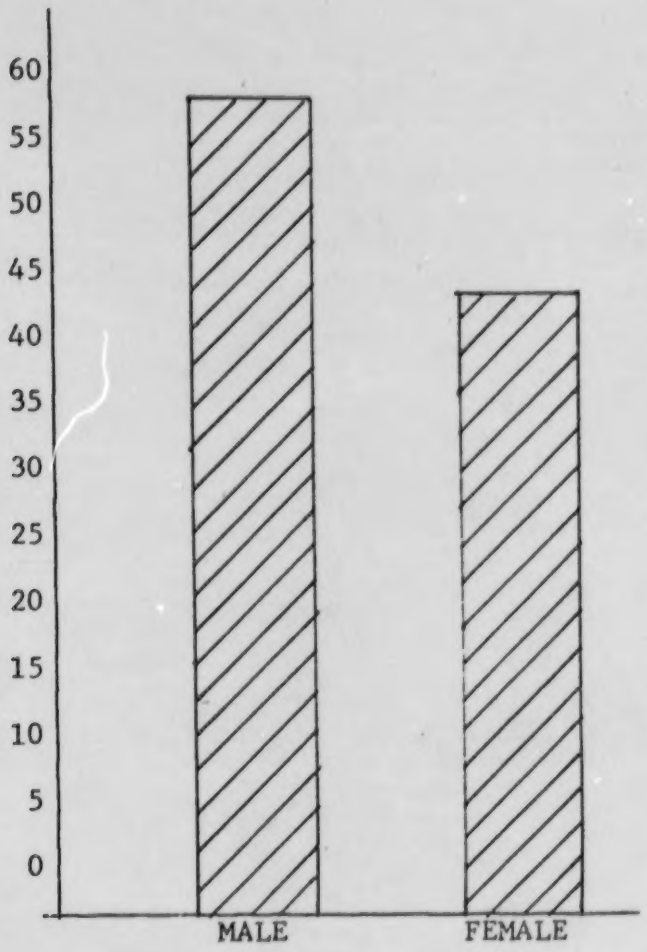


TABLE 11

What year in school are you in?

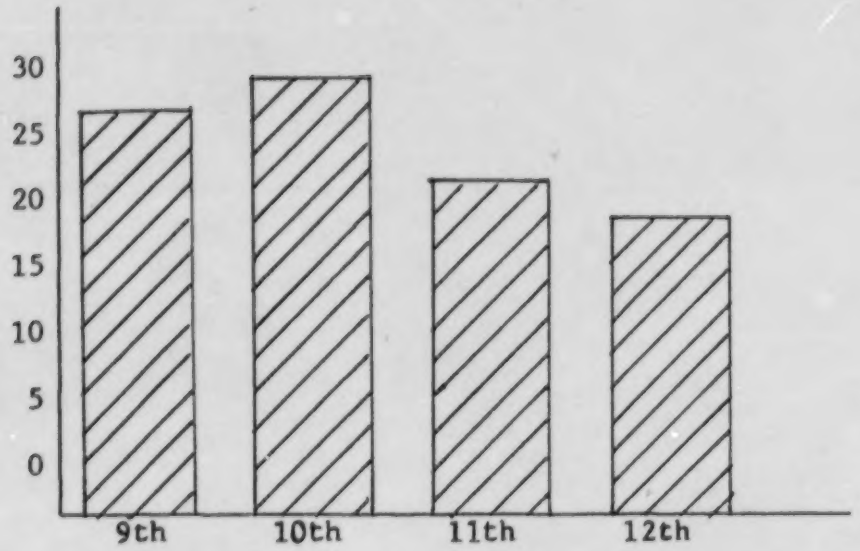


TABLE 12a

What job does the head of your family have?

Composite of four classes

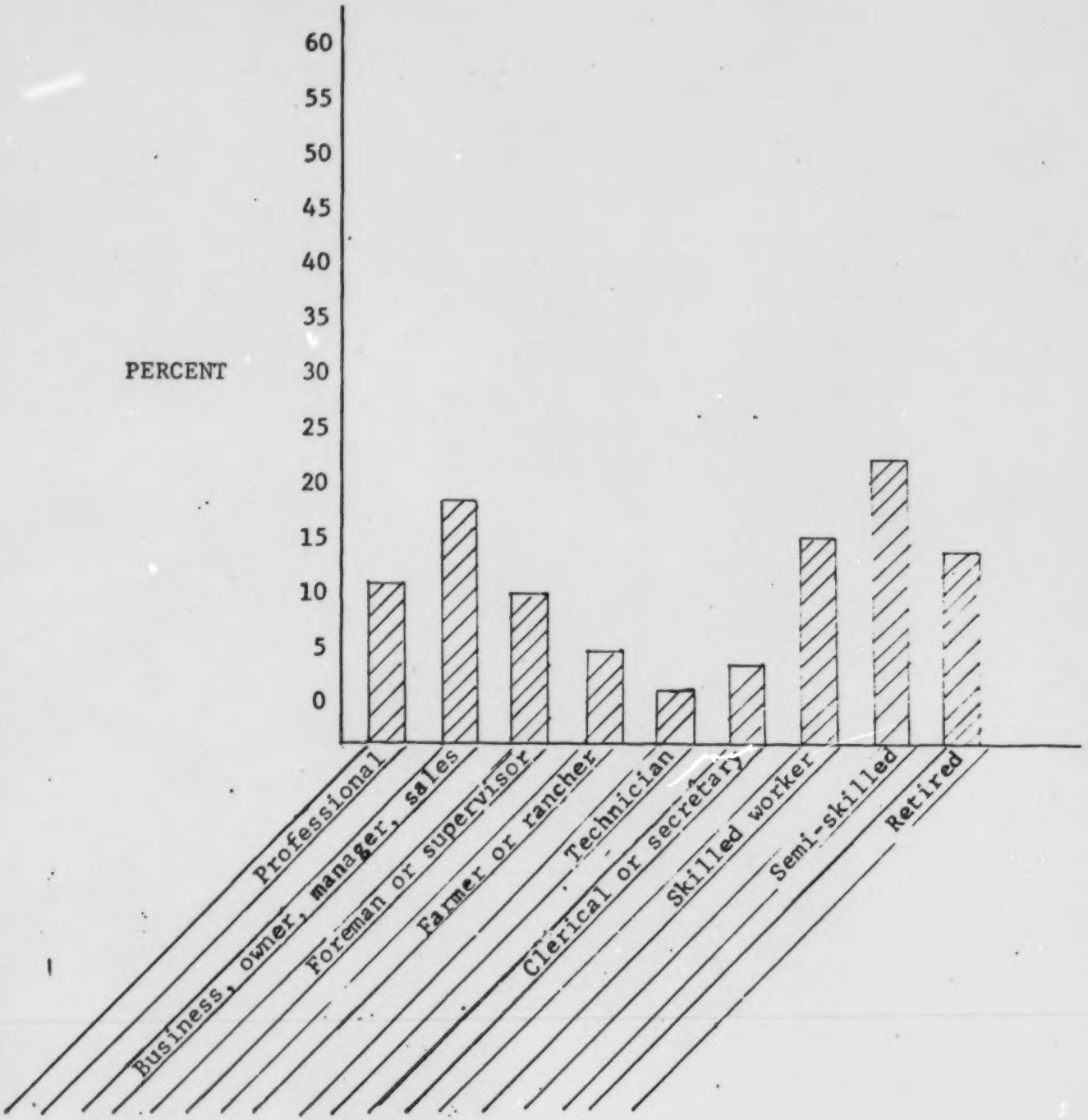


TABLE 12b

What job does the head of your family have?

Class of 1981

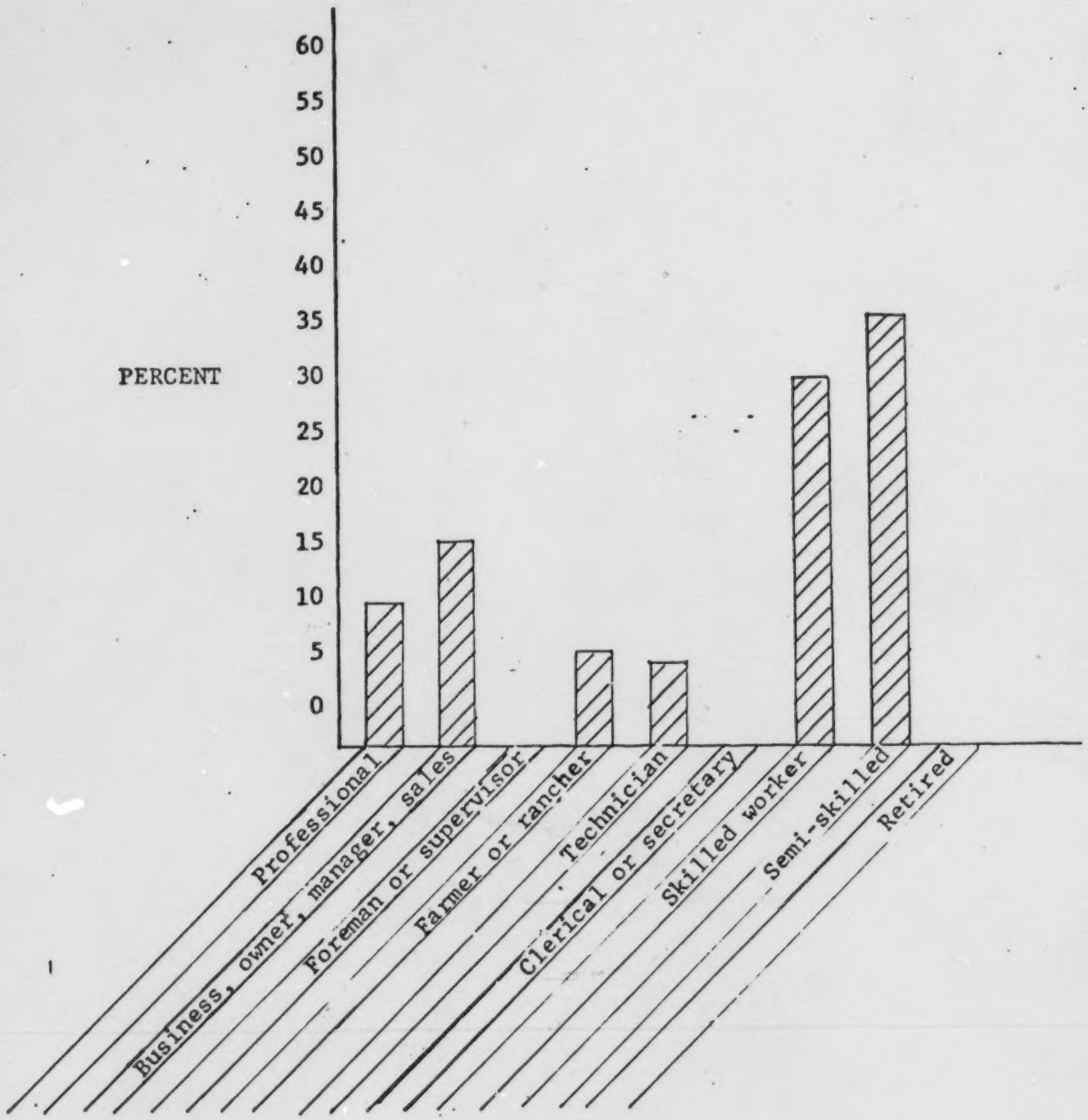


TABLE 12c

What job does the head of your family have?

Class of 1980

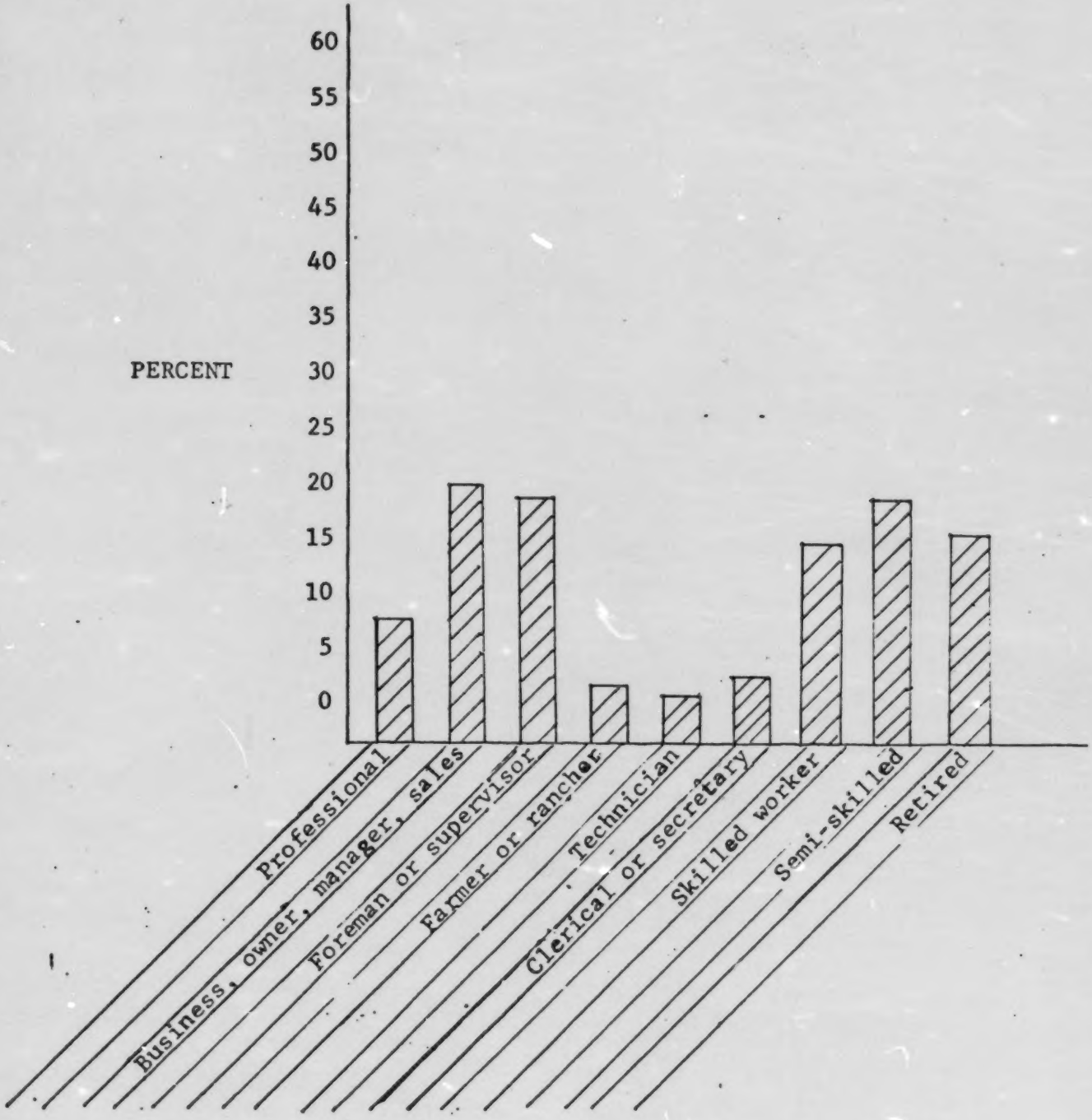


TABLE 12d

What job does the head of your family have?

Class of 1979

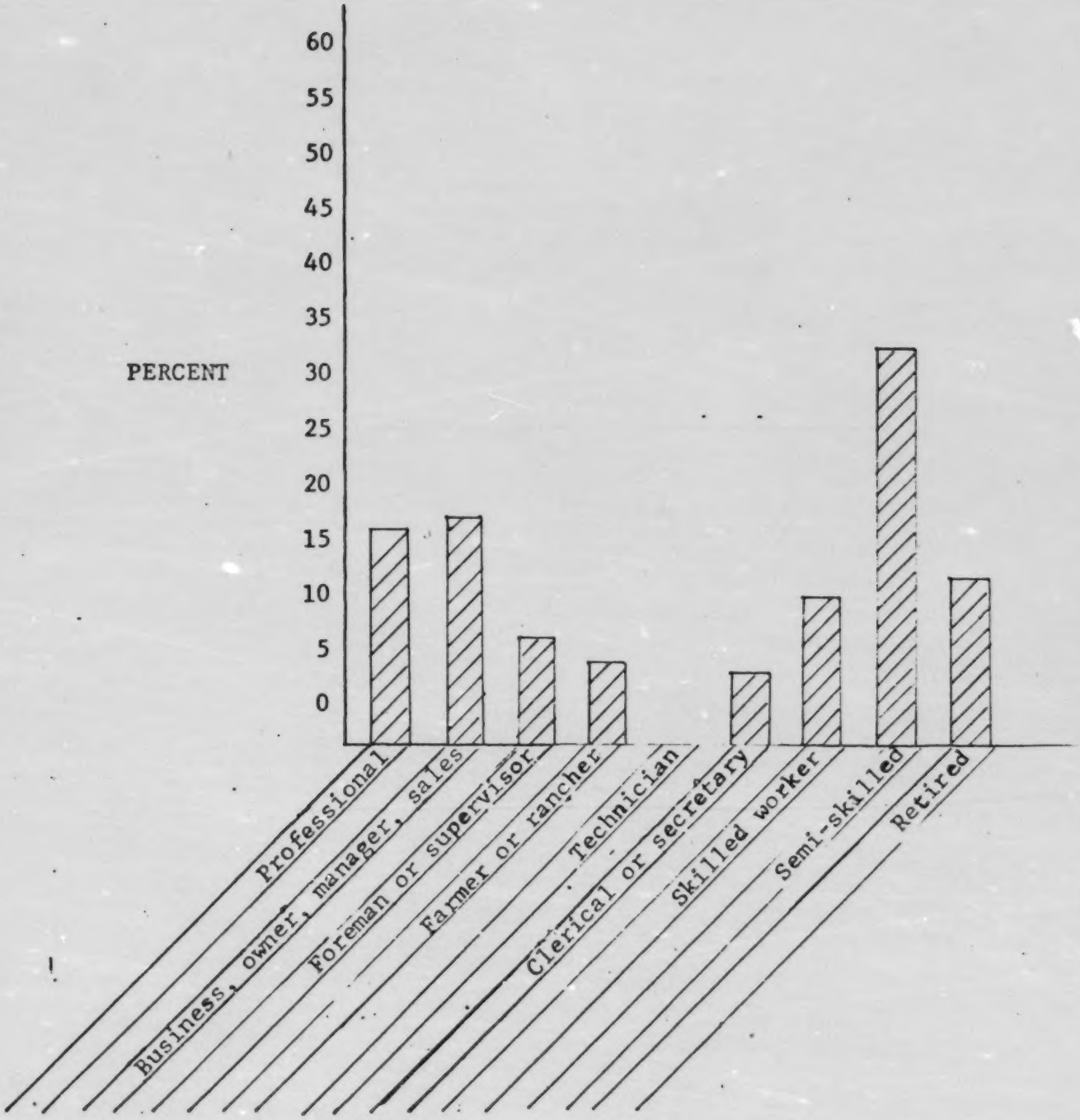


TABLE 12e

What job does the head of your family have?

Class of 1978

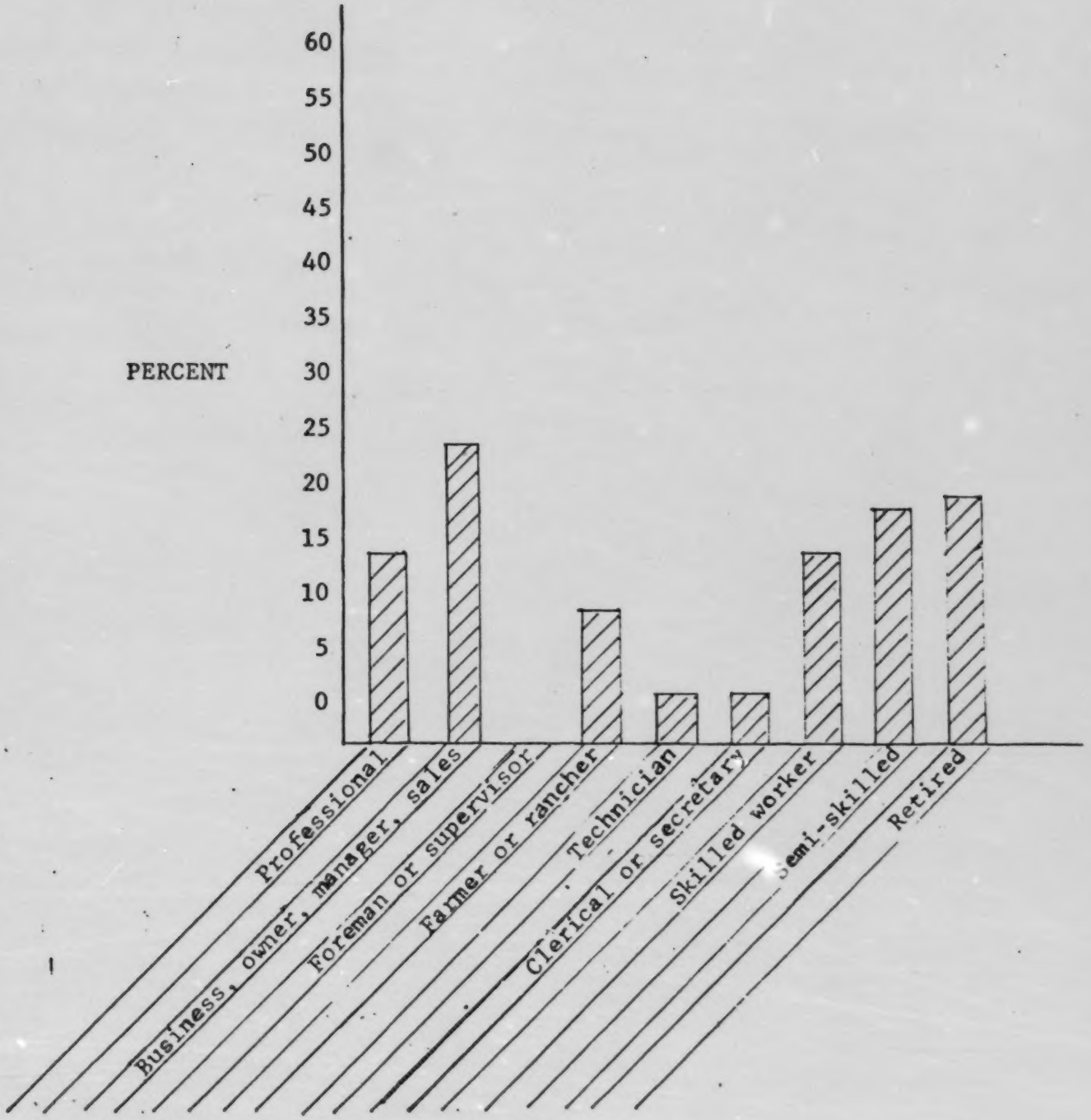


TABLE 13a

Do you now or have you had brothers or sisters who have attended?

Composite of four classes

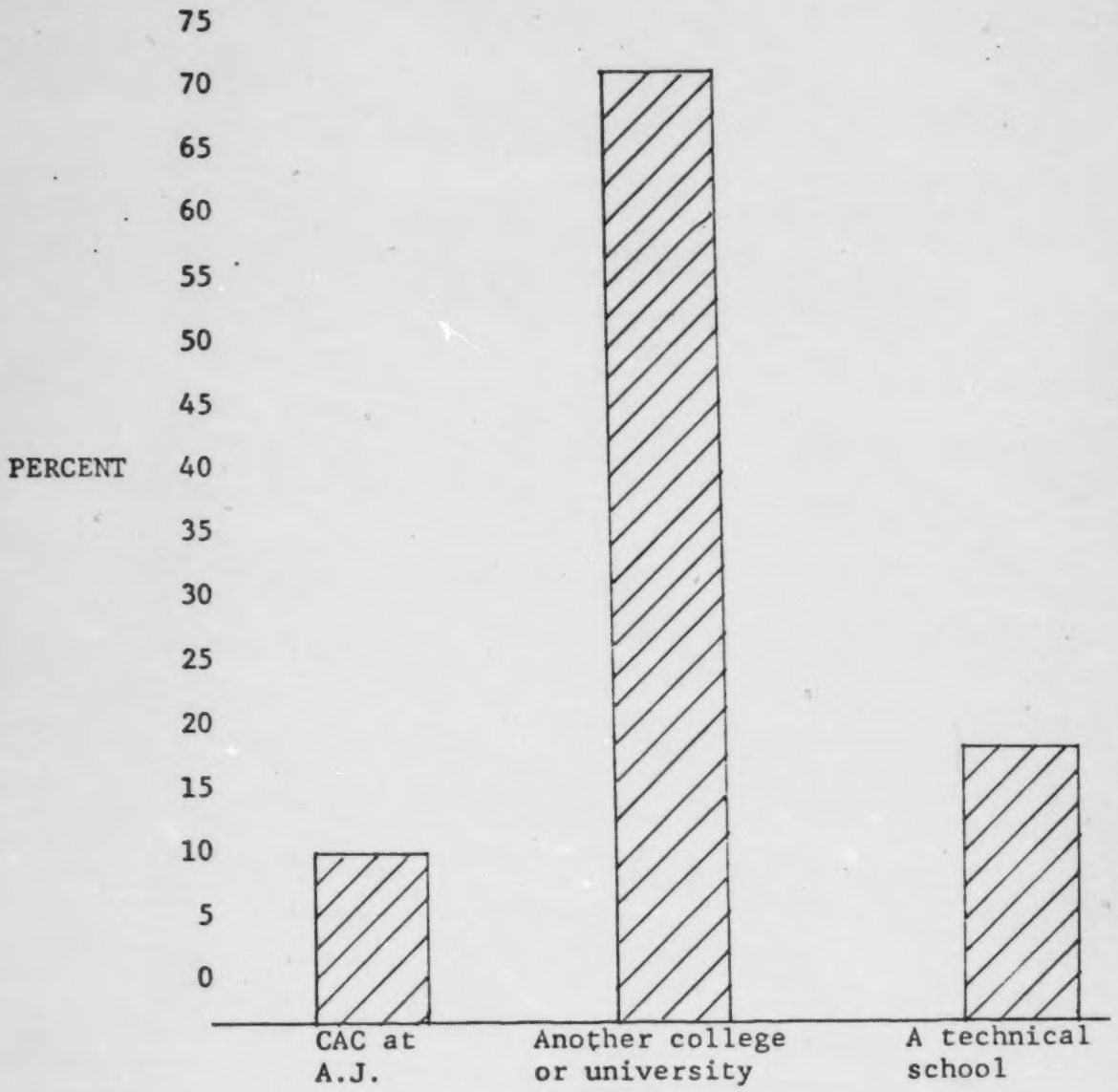


TABLE 13b

Do you now or have you had brothers or sisters who have attended?

Class of 1981

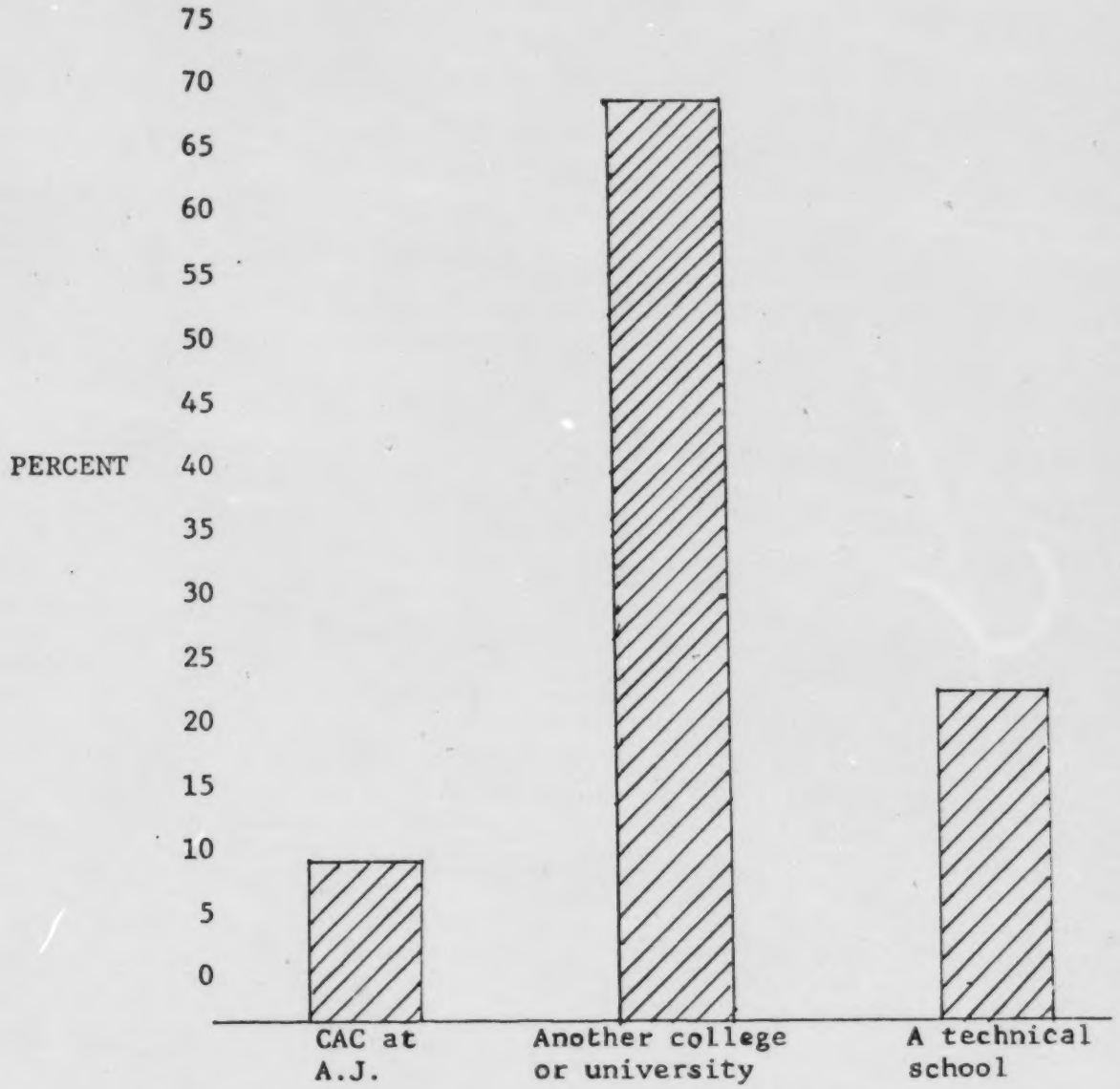


TABLE 13c

Do you now or have you had brothers or sisters who have attended?

Class of 1980

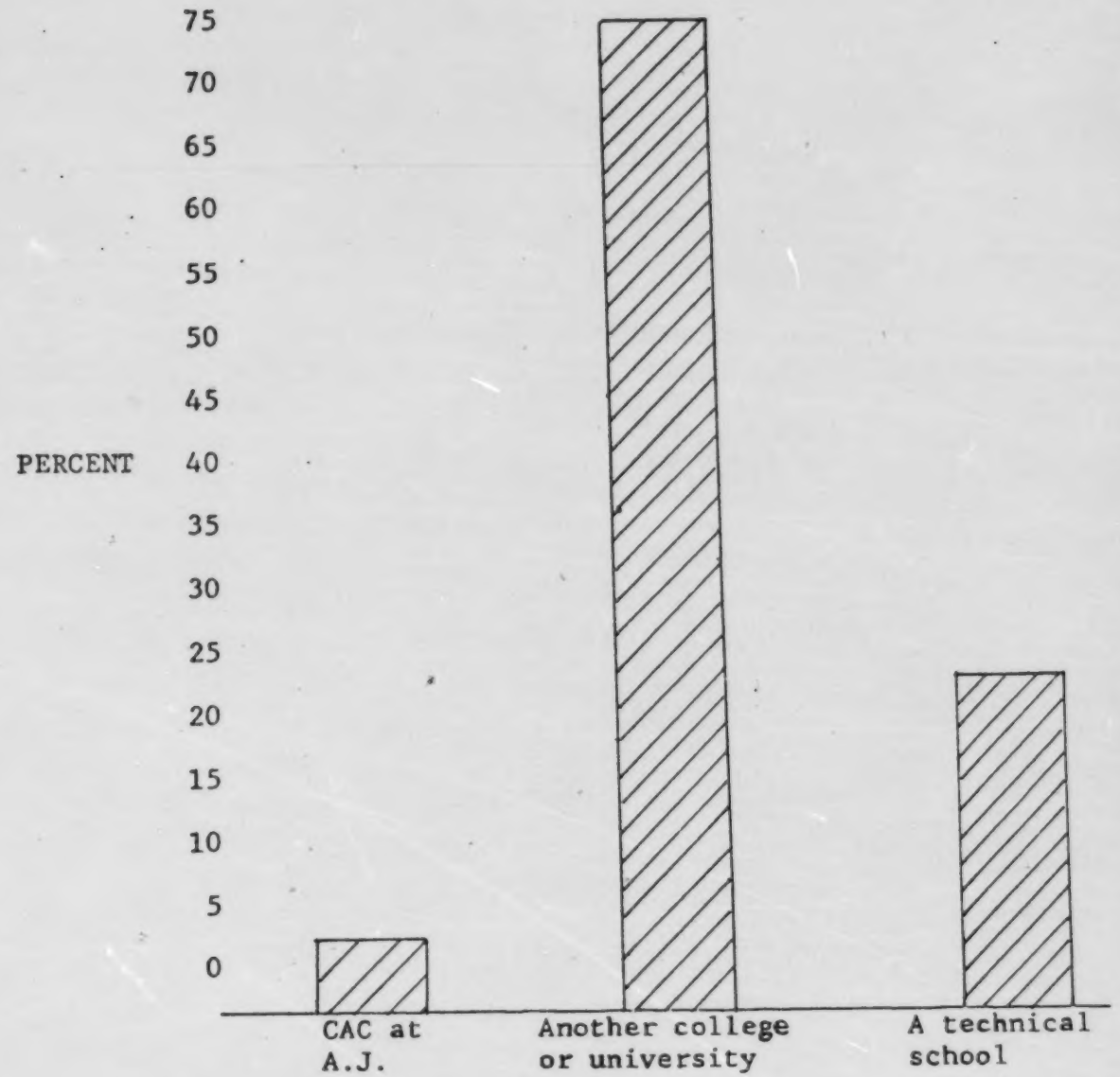


TABLE 13d

Do you now or have you had brothers or sisters who have attended?

Class of 1979

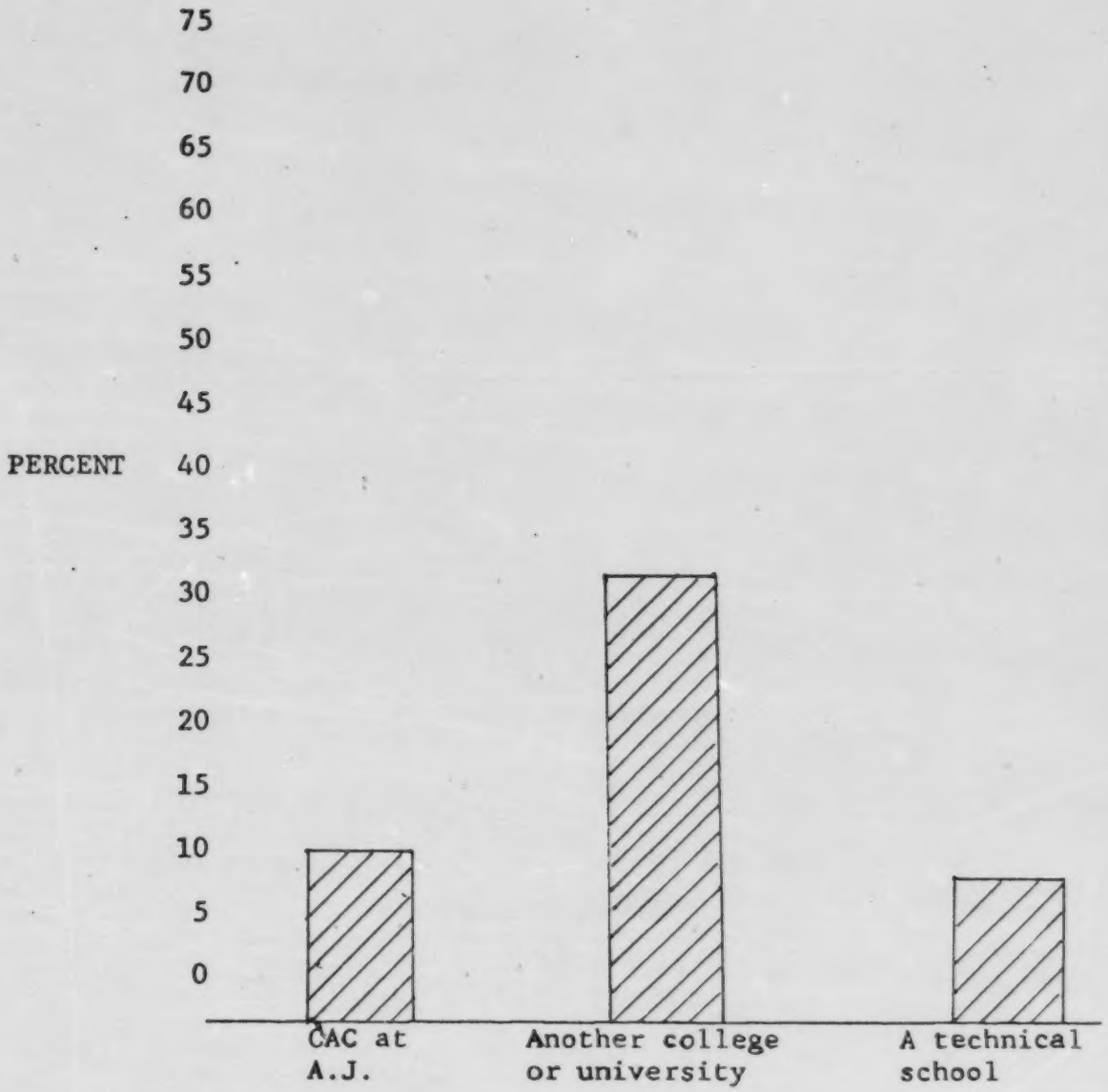


TABLE 13e

Do you now or have you had brothers or sisters who have attended?

Class of 1978

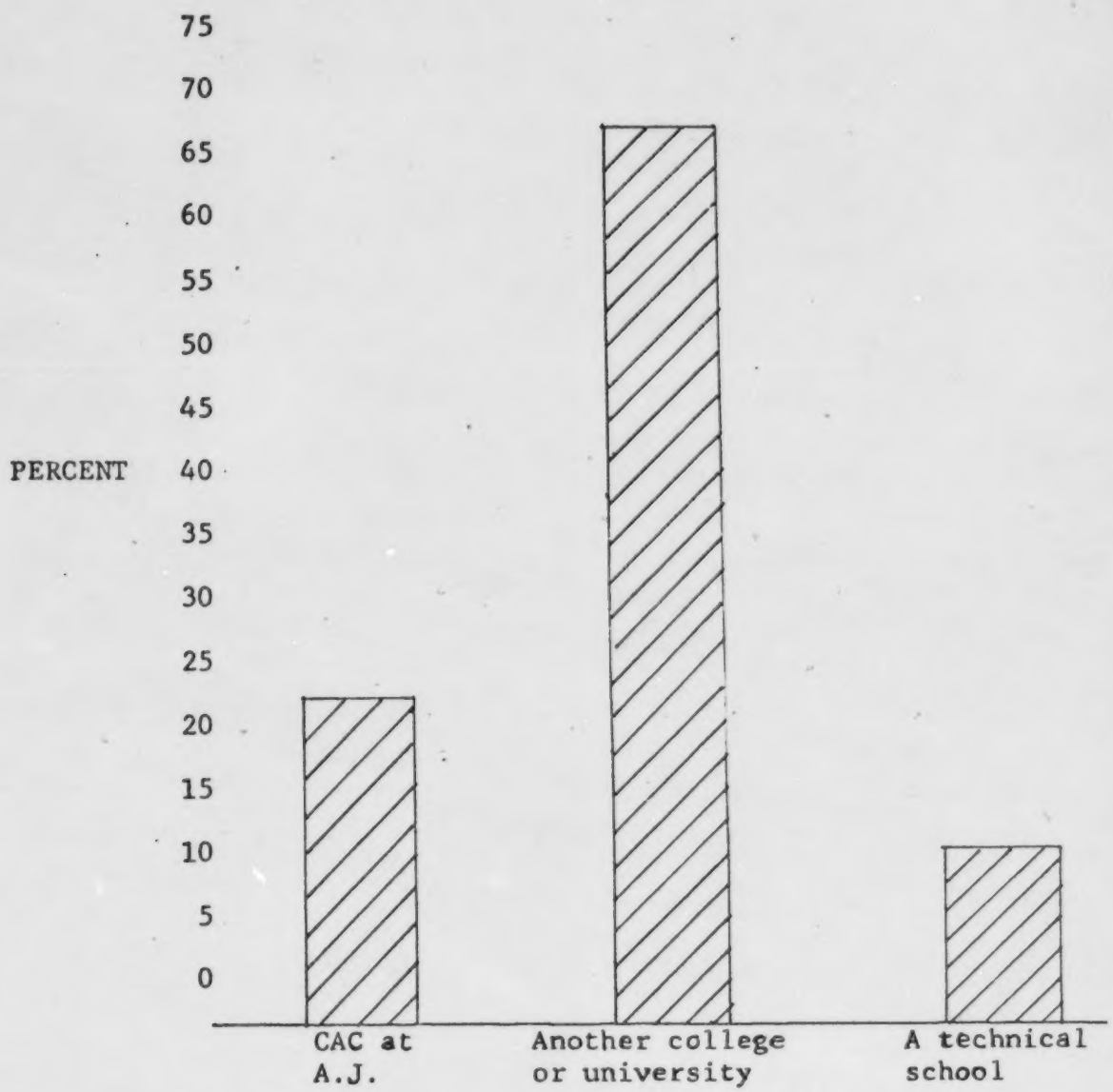
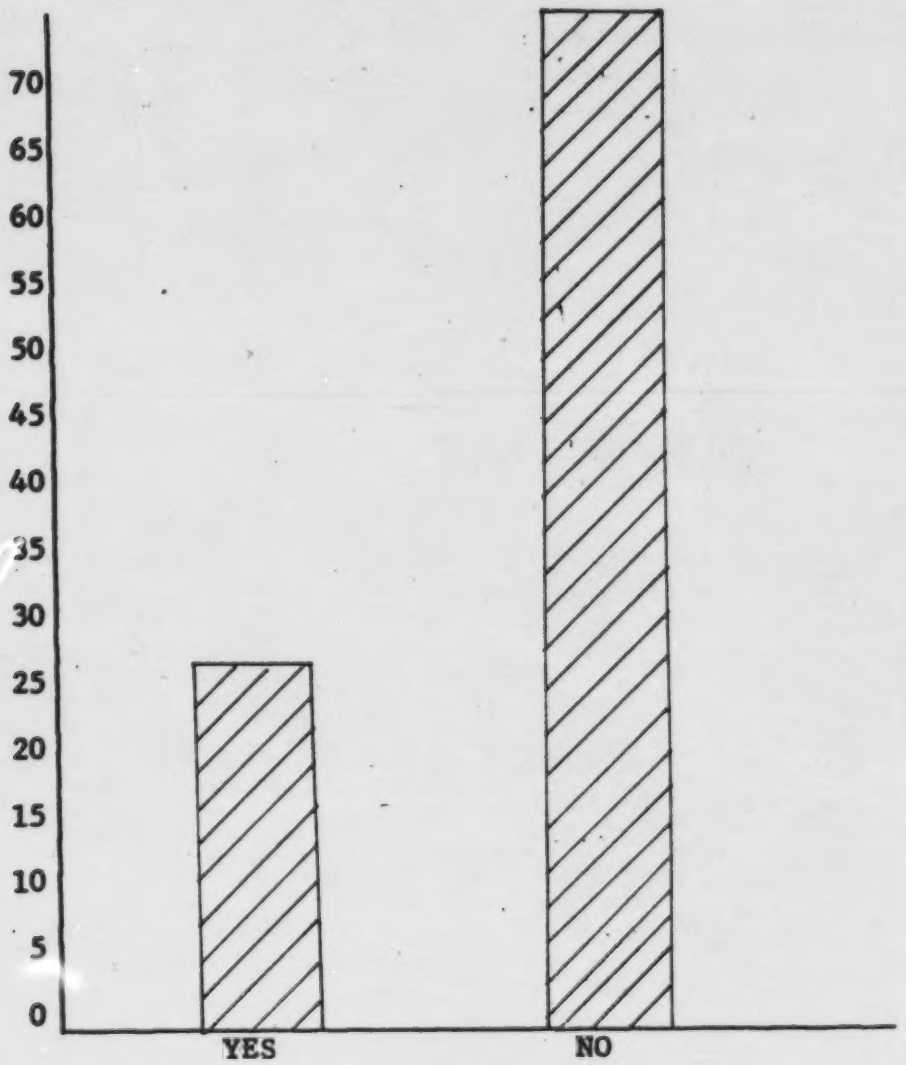


TABLE 14a

Do your parents speak a language in addition to English?

Composite of all four classes



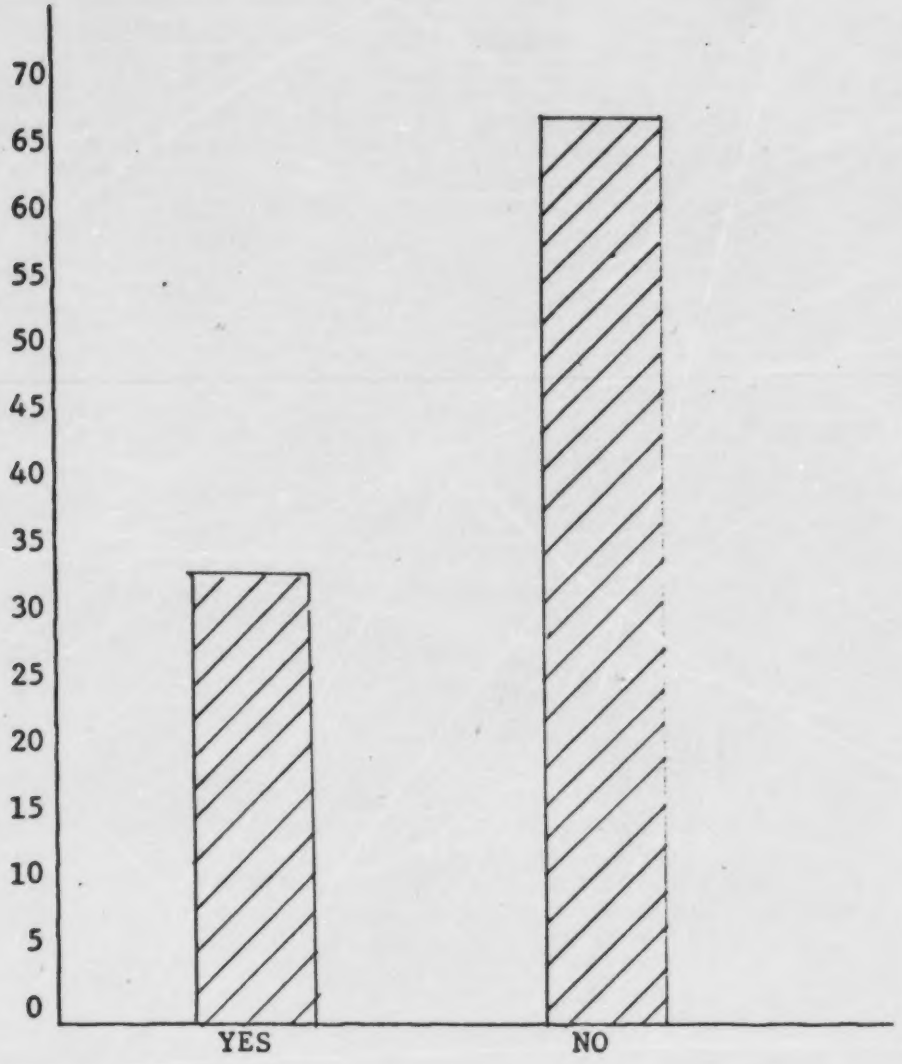
If so, what languages?

Spanish 44%; German 22%; French 10%; Japanese 2%; Vietnamese 1%; Italian 11%; Russian 2%; Chinese 1%; Polish 2%; Indian 3%; Norweign 1%; Hungarian 1%; Indian 3%

TABLE 14b

Do your parents speak a language in addition to English?

Class of 1981



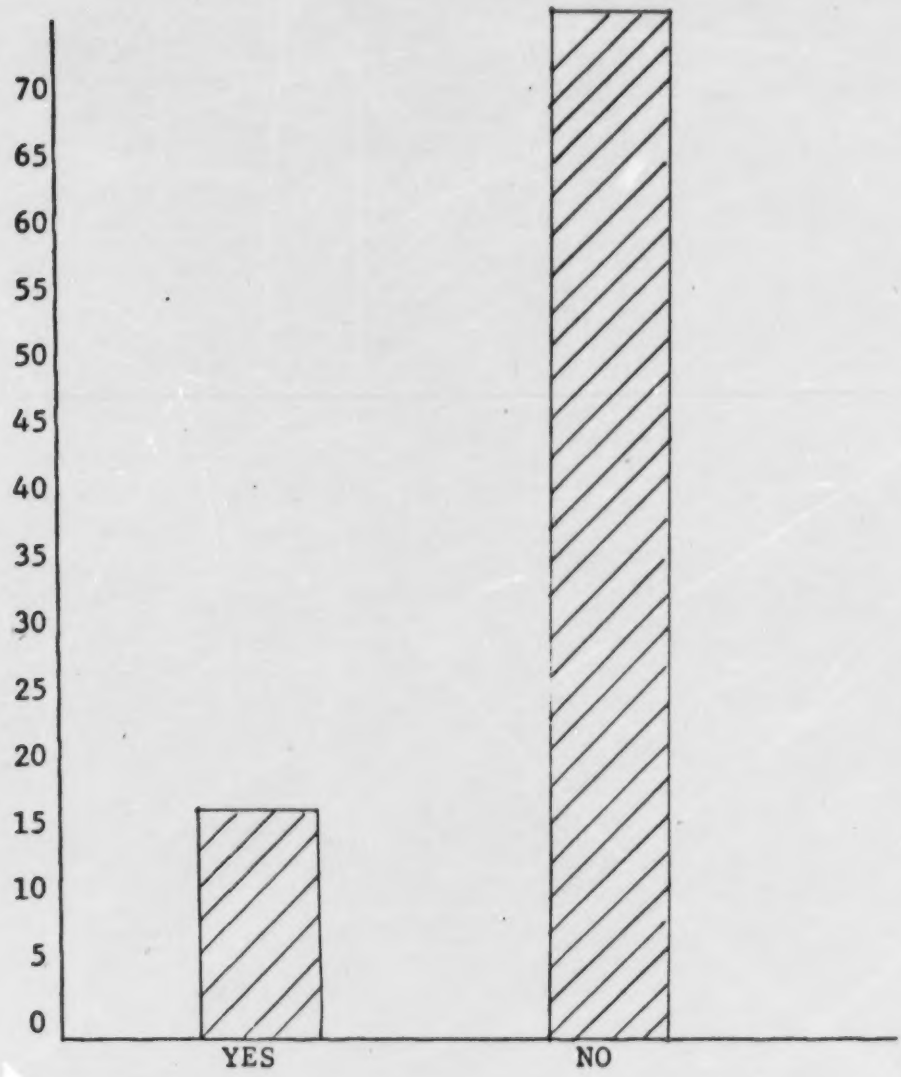
If so, what languages?

Spanish 49%; German 9%; French 14%; Japanese 7%; Vietnamese 3%; Italian 9%; Russian 3%; Chinese 3%; Polish 3%

TABLE 14c

Do your parents speak a language in addition to English?

Class of 1980



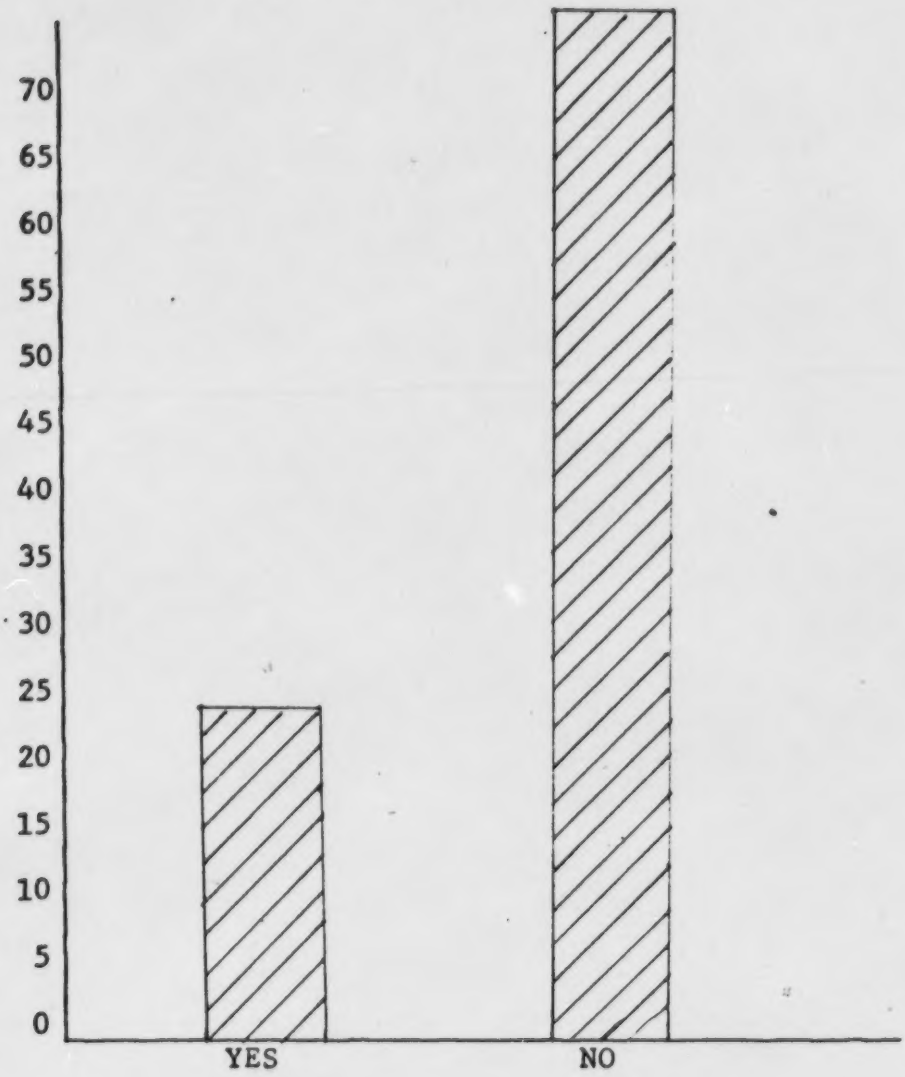
If so, what languages?

Spanish 61%; German 17%; Italian 17%; Russian 5%

TABLE 14d

Do your parents speak a language in addition to English?

Class of 1979



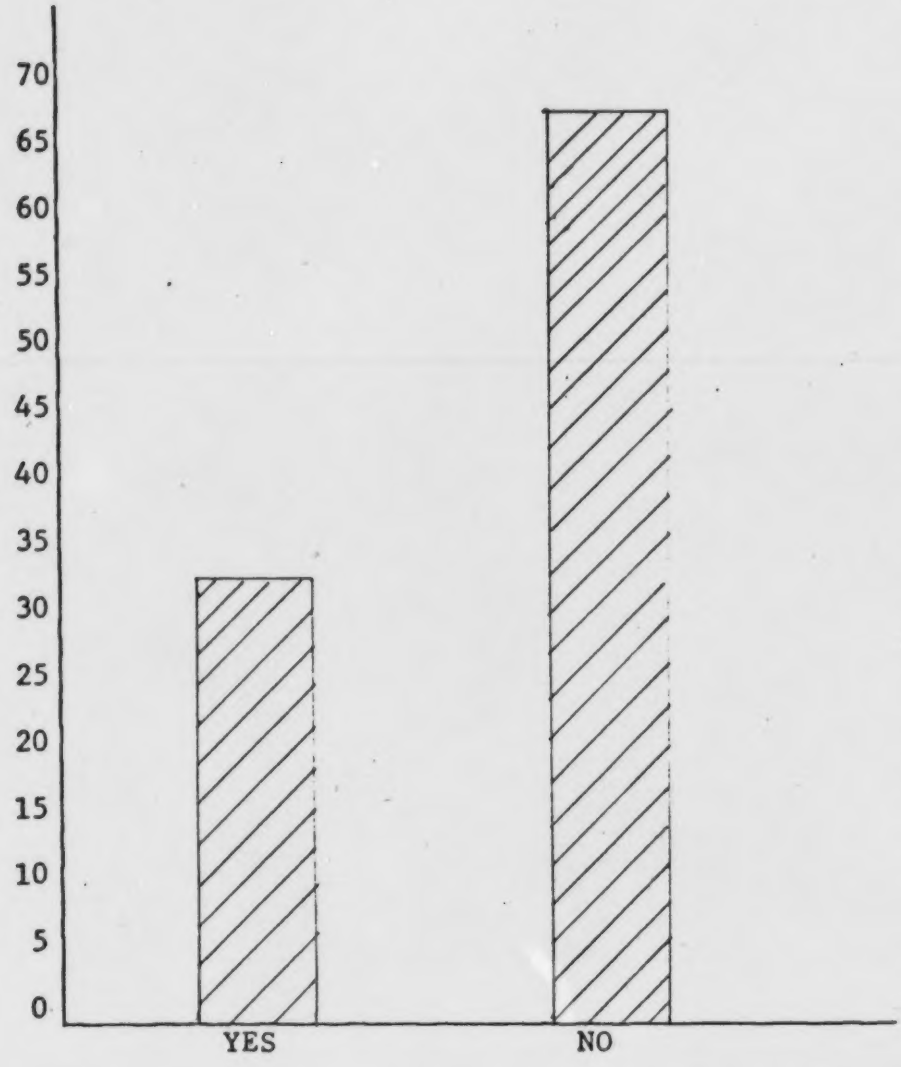
If so, what languages?

Spanish 33%; German 21%; French 8%; Italian 8%; Russian 5%; Polish 8%; Indian 12%; Norweign 5%

TABLE 14e

Do your parents speak a language in addition to English?

Class of 1978



If so, what languages?

Spanish 44%; German 22%; French 10%; Japanese 2%; Vietnamese 1%; Italian 11%; Russian 2%; Chinese 1%; Polish 2%; Indian 3%; Norweign 1%; Hungarian 4%

B. Resident Survey

A random sample of 100 telephone numbers of local residents in Apache Junction township were selected. A telephone survey was conducted of these residents between the hours of 8:00 a.m. and 5:00 p.m. The intent of the study was to interview permanent residents of Apache Junction and to exclude as much as possible the winter visitors and other part-time resident populations. The basic assumption was made that only permanent residents would be available for interview during late June. Completed survey forms were developed from 100 residents during this phase of the study.

Almost 20% indicated they had contacted Central Arizona College to explore the possibility of taking courses or programs. Twenty-one percent reported they had plans or would like to take courses or programs at Central Arizona College at Apache Junction, while 10% were uncertain about their intentions to enroll.

Fourteen percent responded that they would like to improve or develop employment skills. The greatest interest in employment skill courses was law enforcement, secretarial, nursing, auto mechanics and body repair, carpentry, welding real estate. Interest was reported by 14% in personal or recreational skills which they would like to develop or to improve. Among the personal and recreational skills reported were art, writing, woodworking, courses for senior citizens, ceramics, tennis, bowling and a course on the Superstition Mountain.

Only 10% of the respondents reported they had ever taken a class from Central Arizona College at Apache Junction. Likewise, about 10% of those interviewed reported another member of their family had taken

a class at Apache Junction from Central Arizona College

In response to the questions regarding the mission and goals 98% stated they believed Central Arizona College at Apache Junction should assist students to become responsible citizens, while 99% felt the college should help prepare students for employment through technical, vocational and other occupational programs. Likewise 98% felt Central Arizona College at Apache Junction should prepare students for transfer to four year colleges and universities. The college should provide entertainment programs, public lectures and recreational opportunities in the Apache Junction area, according to 96% of the respondents and 99% stated Central Arizona College at Apache Junction should help students gain a better understanding of their own capabilities and job opportunities.

It is of interest to note that of the respondents who participated in the resident survey phase of the study, 45% were male and 55% female and 76% of all participants were over 45 years of age. Eighteen percent reported they had family responsibilities as a mother or father and 9% spoke a second language in the home, only 8% of the respondents were employed and 2% were looking for full-time employment.

TABLE 15

RESIDENT SURVEY

Have you ever contacted Central Arizona College to explore the possibility of taking courses or programs?

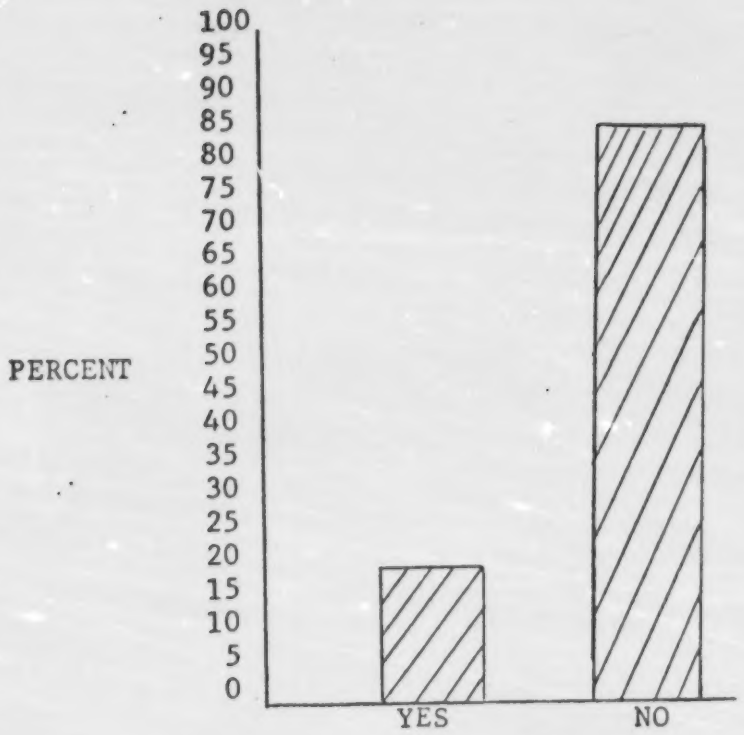


TABLE 16

RESIDENT SURVEY

Do you have plans or would you like to take courses or programs which might be offered by Central Arizona College at Apache Junction?

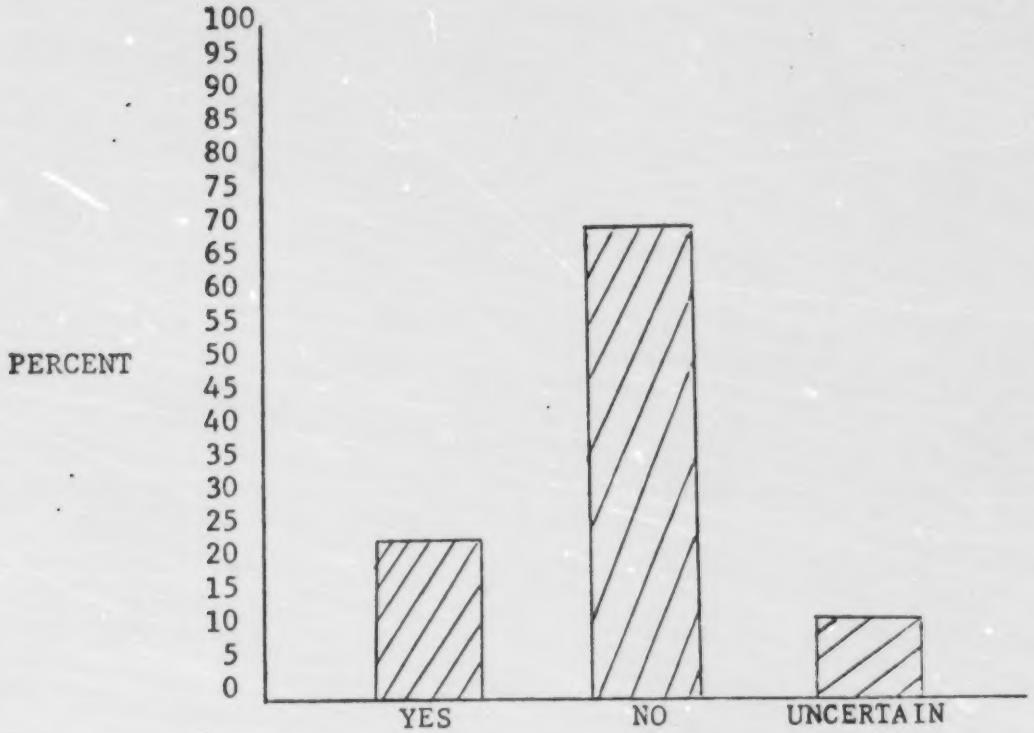


TABLE 17

RESIDENT SURVEY

Are there employment skills which you would like to develop or improve?

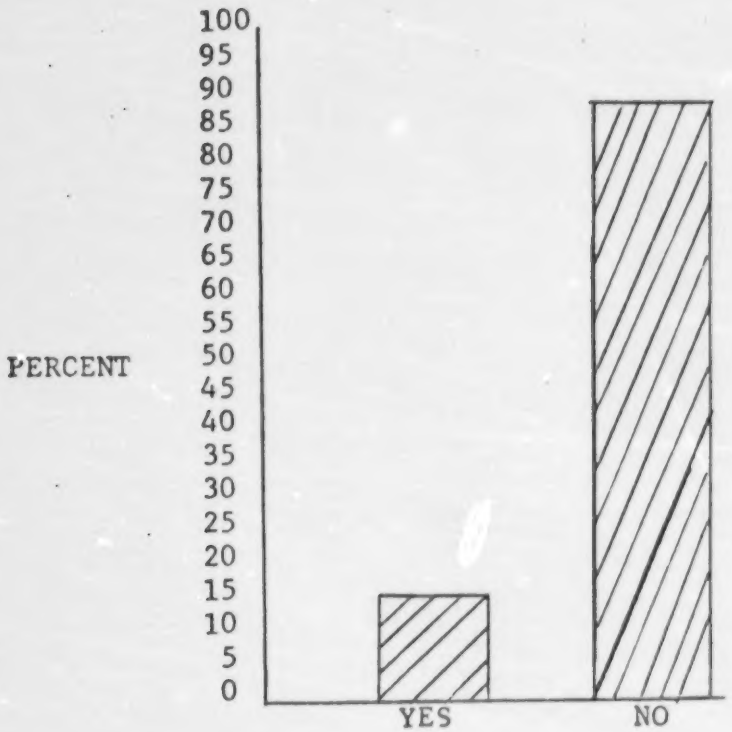


TABLE 18

RESIDENT SURVEY

Are there personal or recreational skills which you would like to develop or improve?

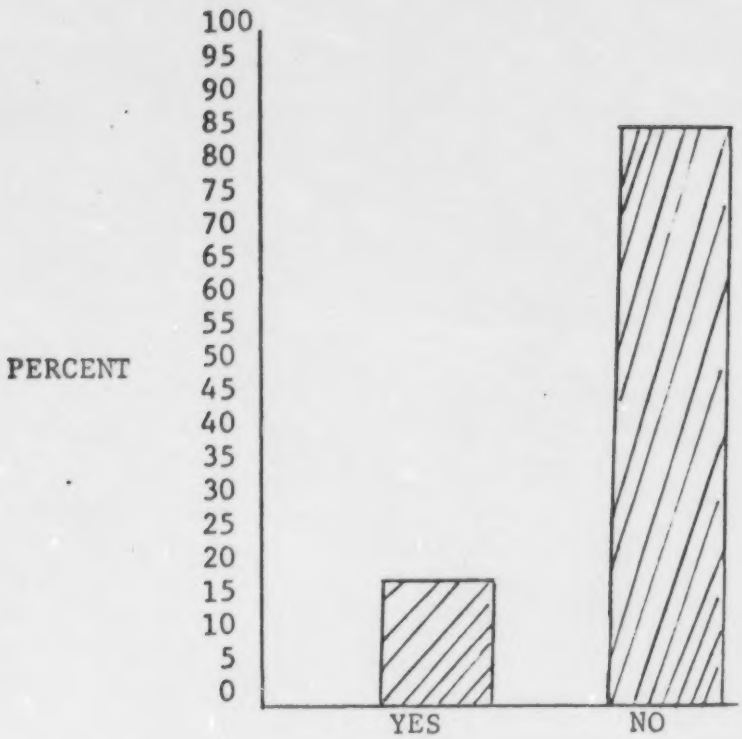


TABLE 19

RESIDENT SURVEY

Have you ever taken a class from Central Arizona College at Apache Junction?

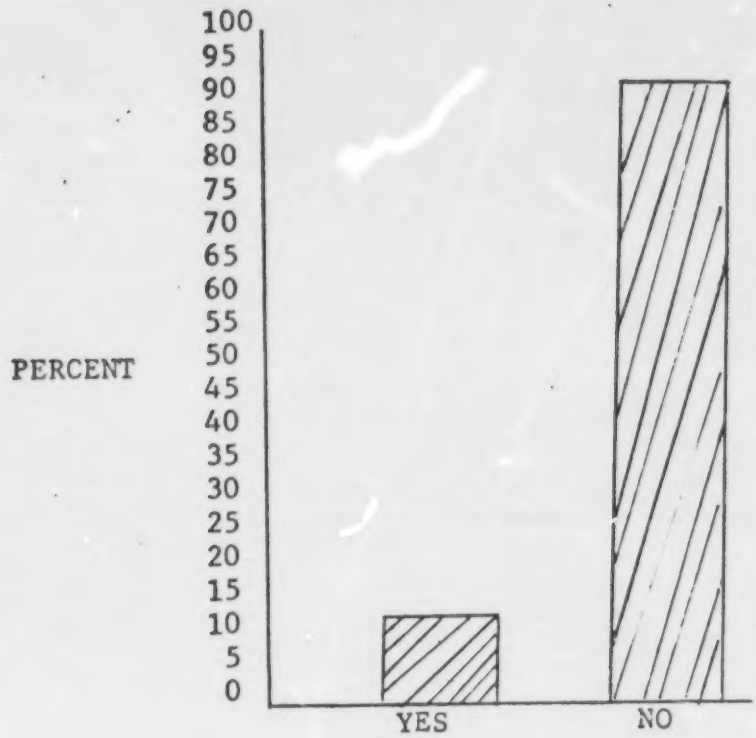


TABLE 20

RESIDENT SURVEY

Has any other member of your family ever attended a class from Central Arizona College at Apache Junction?

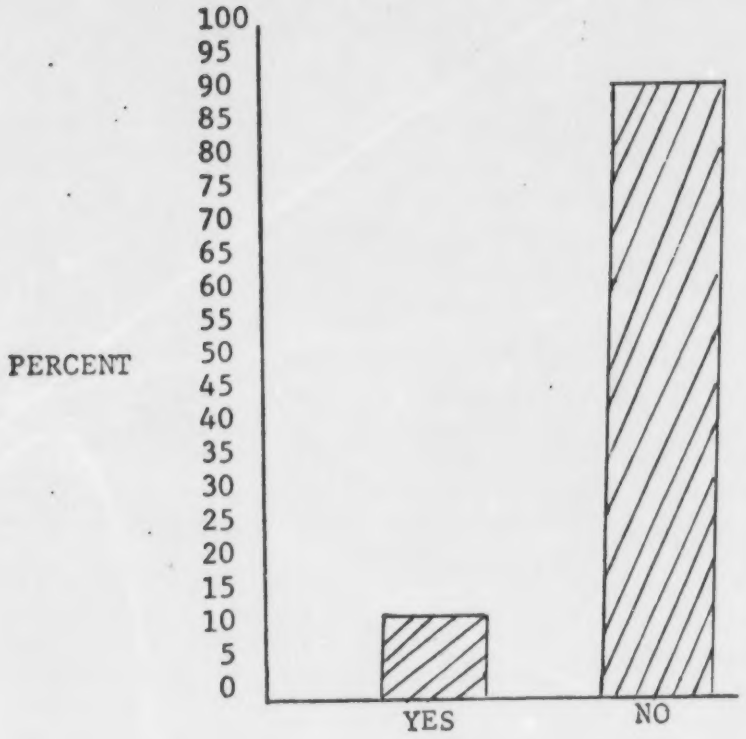


TABLE 21

RESIDENT SURVEY

Central Arizona College at Apache Junction should assist students to become responsible students.

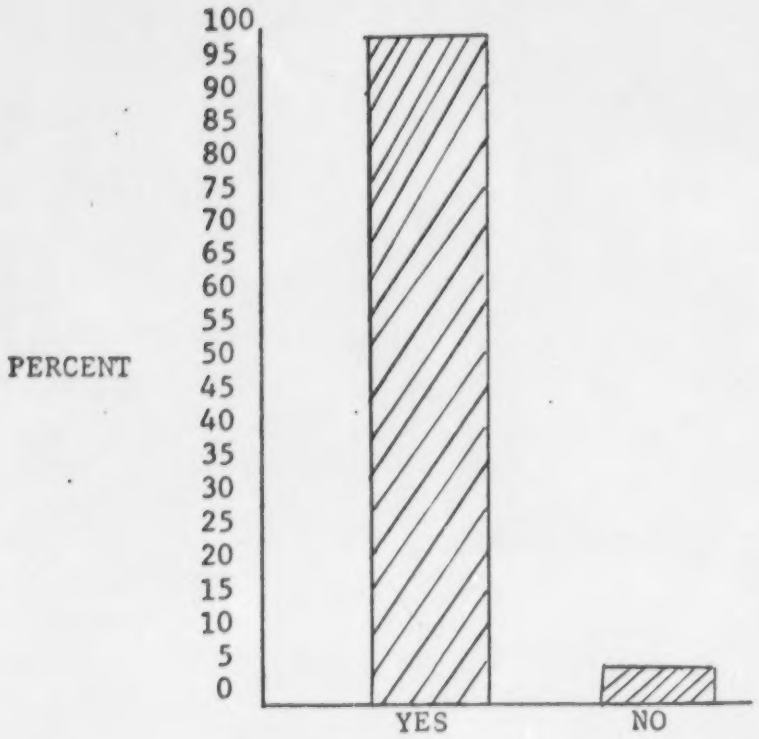


TABLE 22

RESIDENT SURVEY

Central Arizona College at Apache Junction should prepare students for employment through technical-vocational and other occupational programs.

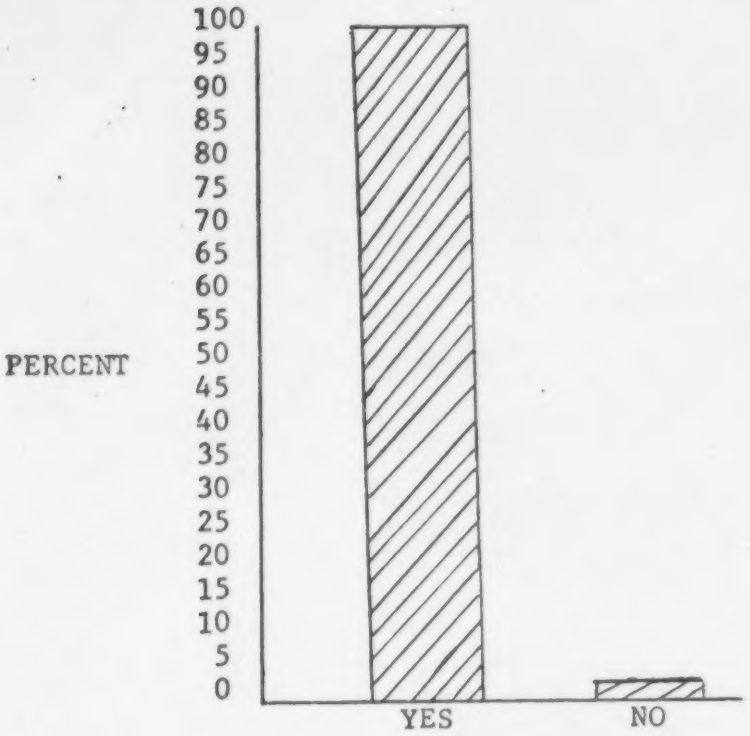


TABLE 23

RESIDENT SURVEY

Central Arizona College at Apache Junction should prepare students for transfer to four year colleges and universities.

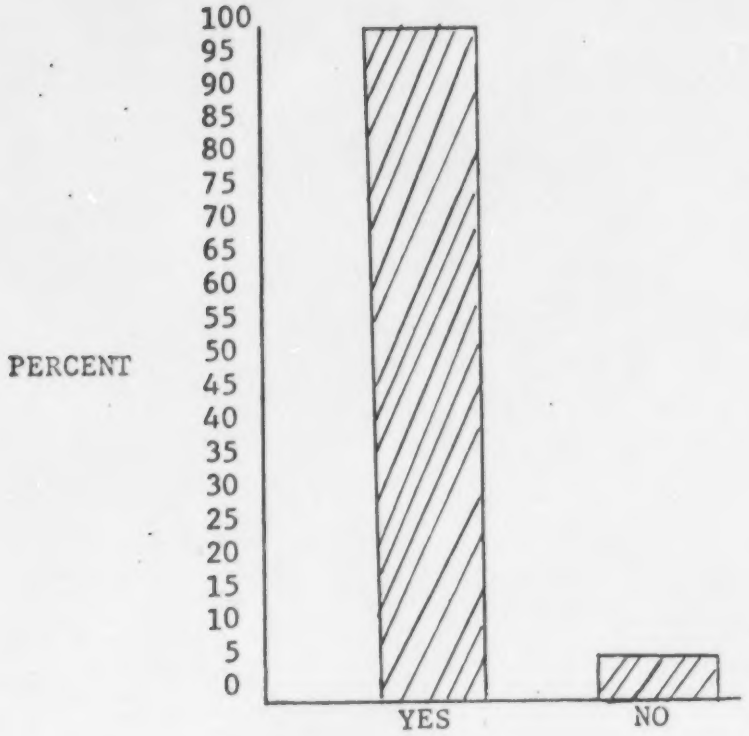


TABLE 24

RESIDENT SURVEY

Central Arizona College At Apache Junction should provide entertainment programs, public lectures and recreational opportunities.

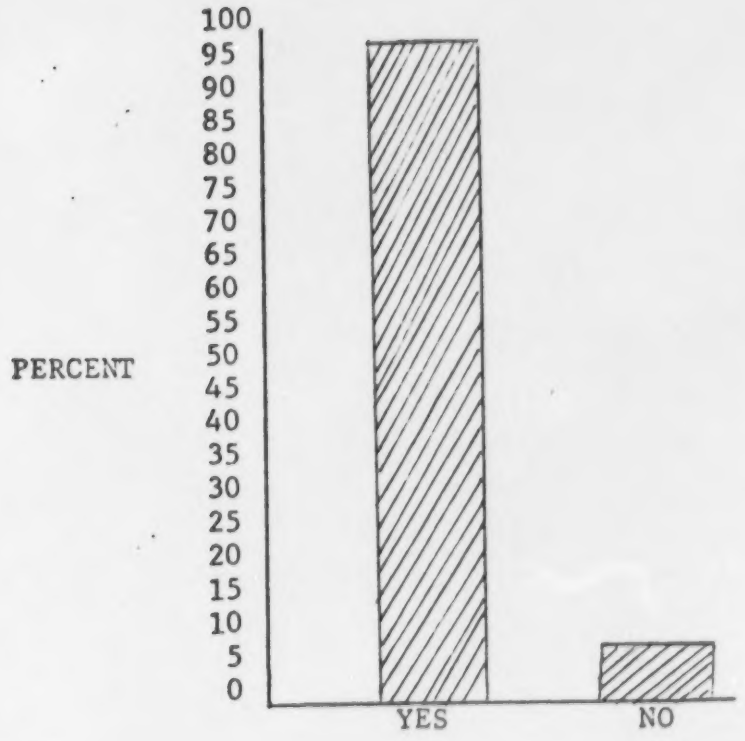


TABLE 25

RESIDENT SURVEY

Central Arizona College should help students gain a better understanding of their capabilities and job opportunities.

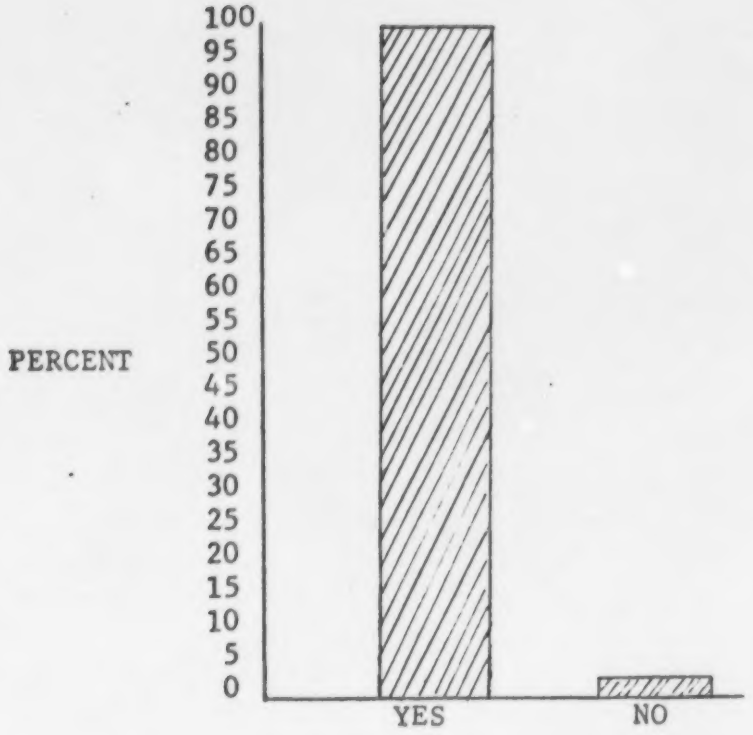


TABLE 26

RESIDENT SURVEY

Are you male or female?

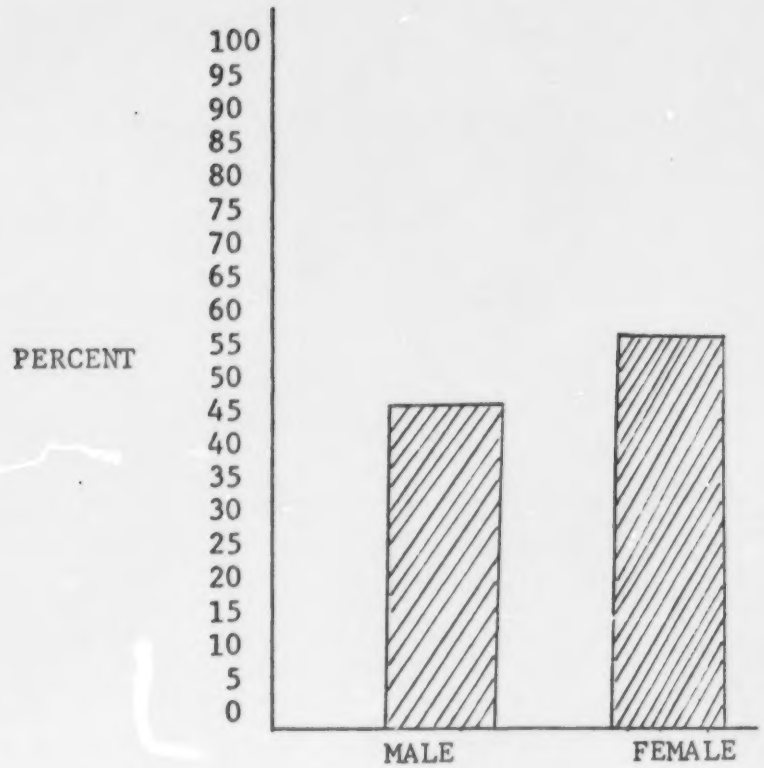


TABLE 27

RESIDENT SURVEY

What is your age range?

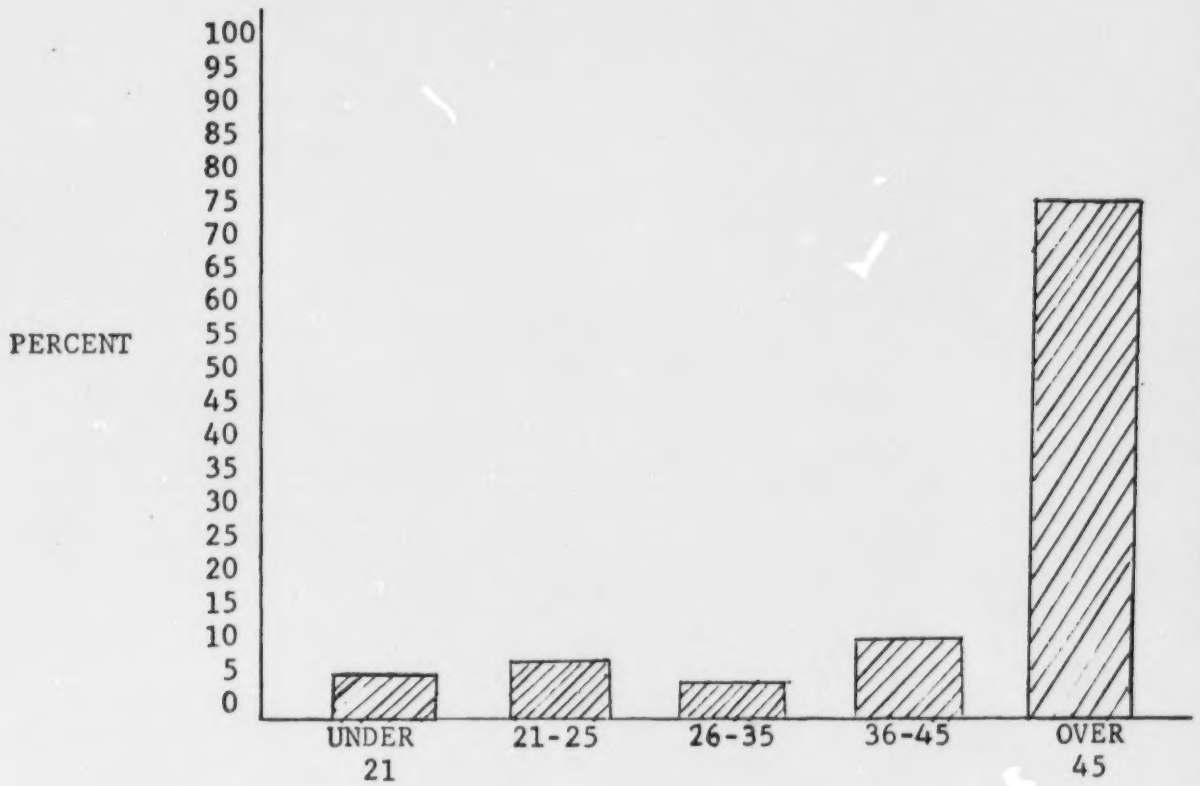


TABLE 28

RESIDENT SURVEY

Do you have family responsibilities as a mother or father?

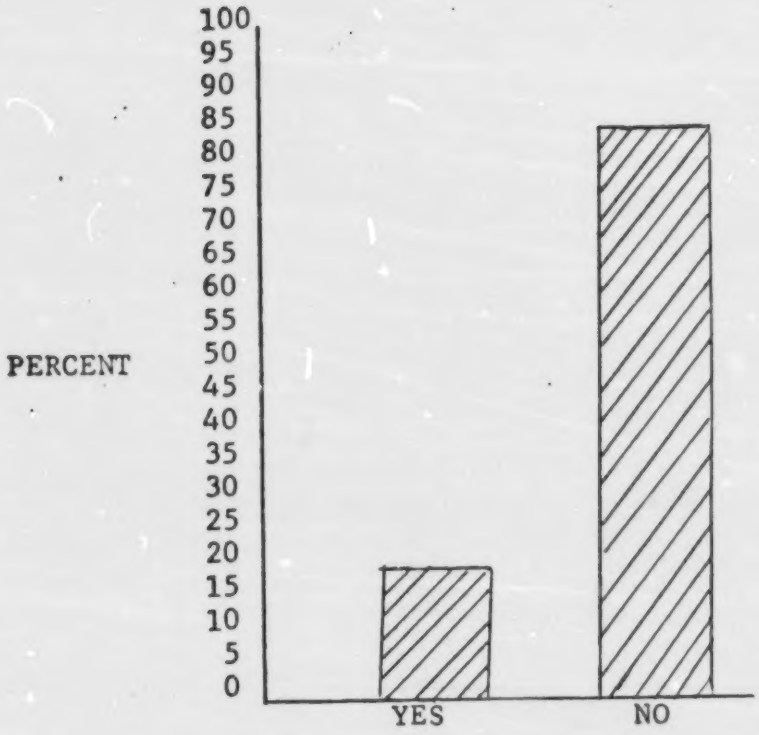
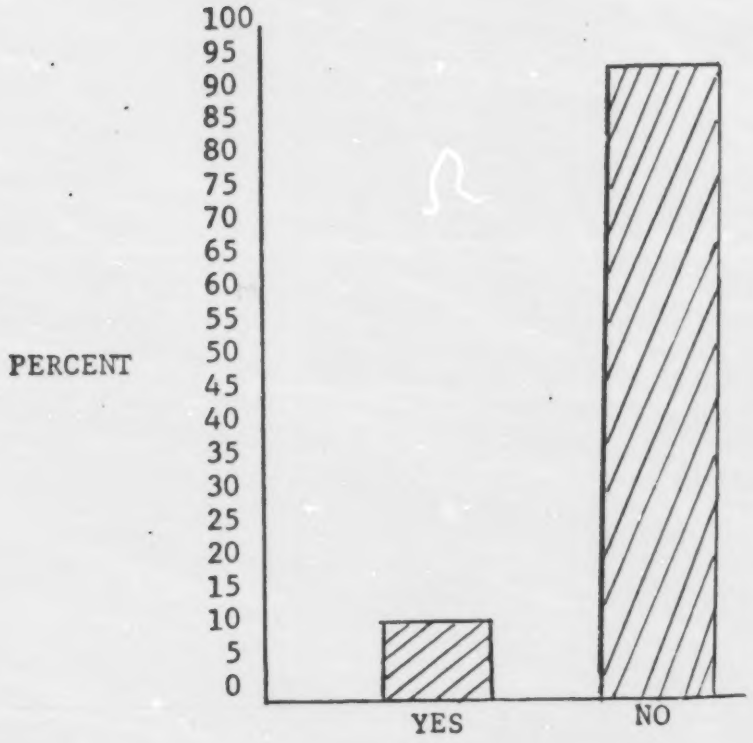


TABLE 29

RESIDENT SURVEY

Does anyone in your household speak a language in addition to English?



Spanish 5%, German 2%, Italian 1%, Ukranian 1%

TABLE 30

RESIDENT SURVEY

Are you currently employed?

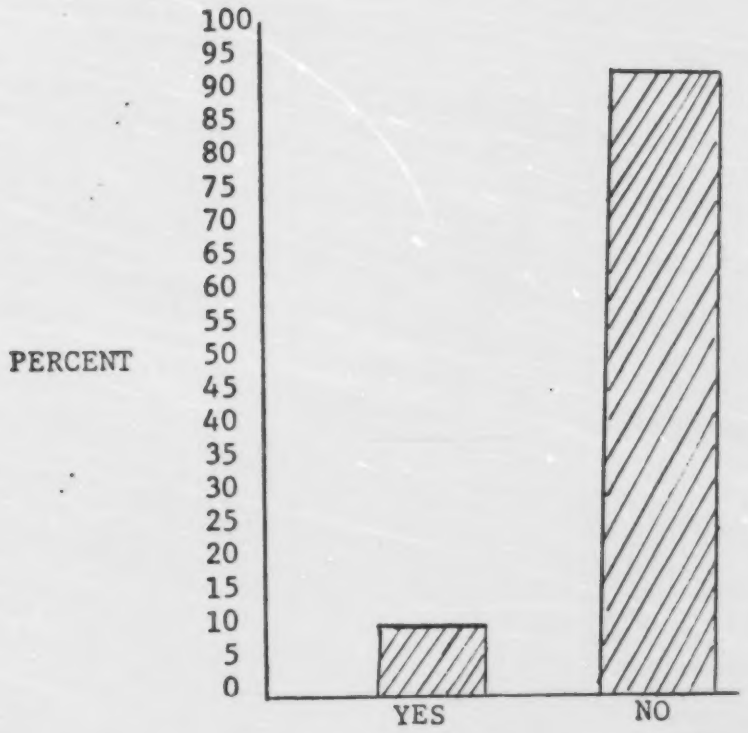
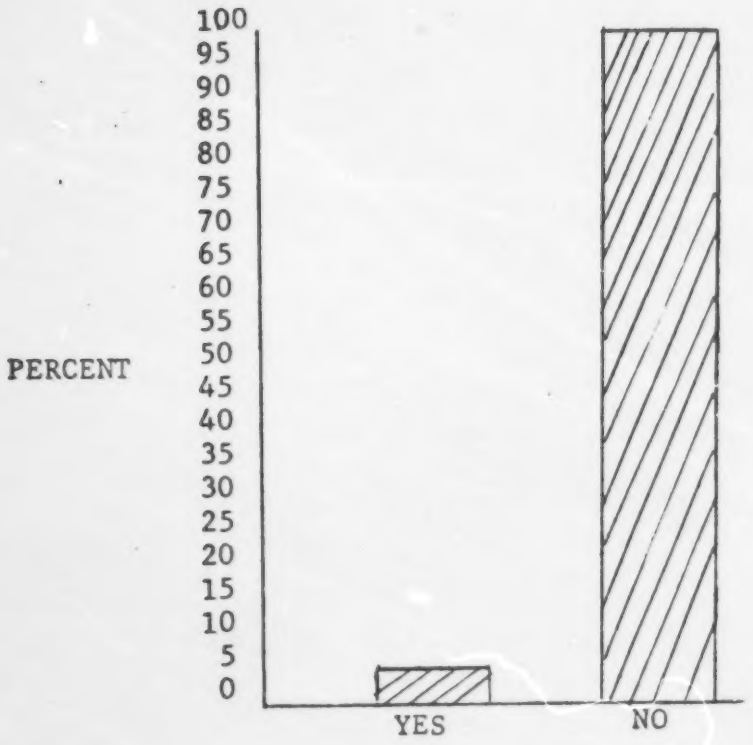


TABLE 31

RESIDENT SURVEY

Are you currently seeking employment?



C. Businesses and Firms Survey

Returns from 40 businesses were obtained from various retail merchants, banks, real estate and title companies as well as technical service businesses. Each response was obtained by personal interview with the owner or manager on the premises of the business. The hospitality type businesses were excluded from the list of businesses visited and only those businesses in the Apache Junction were visited. The interviews were conducted during June and many businesses were closed for vacation or for the summer months so some were missed that should have been included. The mobile home parks and apartment houses were excluded because an intensive study was made during the 1977-78 winter season of the needs of that population.

The participants indicated that 45% have a problem of finding qualified employees and that 42% have to look for some personnel in other than the immediate community. Some of those reported were secretaries, sales persons, tellers, managers and technicians.

It was of interest to note that 48% of the respondents stated that direct application was the source for obtaining employees, while 15% used the employment service as a source for new employees. Sixty-three percent of the responding managers indicated they would like to see prospective employees better trained in work skills. Some of the skills needing up-grading were electronic ignition, sales, new technologies, good work habits, dependability, secretarial skills, basic skills of communication and math. Fifty-five percent indicated their firms presently train employees for the purpose of promoting or advancing them. Six percent of the participants reported there had been courses

offered during the past year by Central Arizona College at Apache Junction which served a training need of their firm. They further indicated that 55% believed Central Arizona College at Apache Junction could offer courses or programs that would serve the training needs of their firms. Some of the programs and courses listed were sales, mid-management, secretarial, auto mechanics, welding and clerks.

Sixteen percent of the respondents reported they believed Central Arizona College was making a serious effort to help them while 45% responded that it seems to have little interest in serving their businesses.

It was of interest to observe that 45% of the respondents indicated that courses leading to an associate degree was the most needed area for their employees, while 19% felt courses for up-grading a needed skill was of moderate or high importance to them.

Seventy-eight percent reported the best time for classes for their employees would be on weekdays after 5:00 p.m. and 95% felt Apache Junction High School was the best location for these courses to be offered.

The participating businesses reported that 10% would be willing to pay fees for employees enrolled in courses for up-grading a needed skill, 7% would pay fees for employees to take a short-term training session and 3% would be willing to pay fees for courses leading to an associate degree.

TABLE 32

BUSINESSES AND FIRMS SURVEY

Does your firm have a problem finding qualified employees?

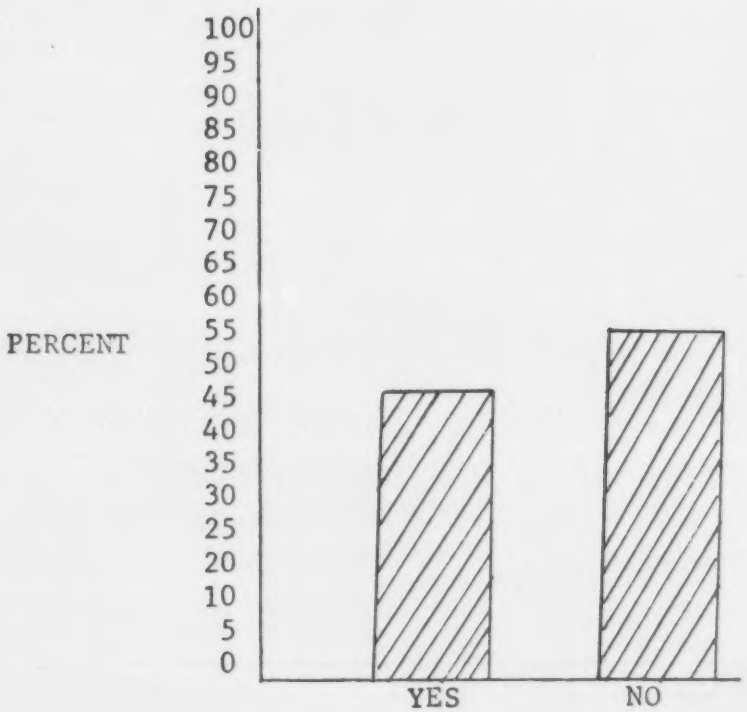
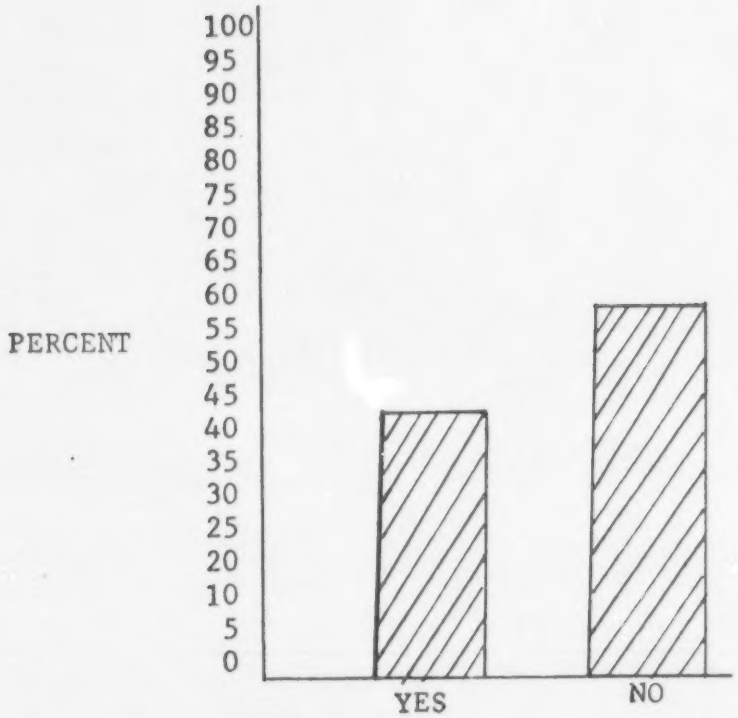


TABLE 33

BUSINESSES AND FIRMS SURVEY

Do you have to look for some personnel in other than your immediate community?



What specific jobs are involved?

Bank tellers, managers, loan clerks, secretaries, salesmen, electronics

TABLE 34

BUSINESSES AND SURVEY FIRMS

From what sources do you obtain employees who require prior training.

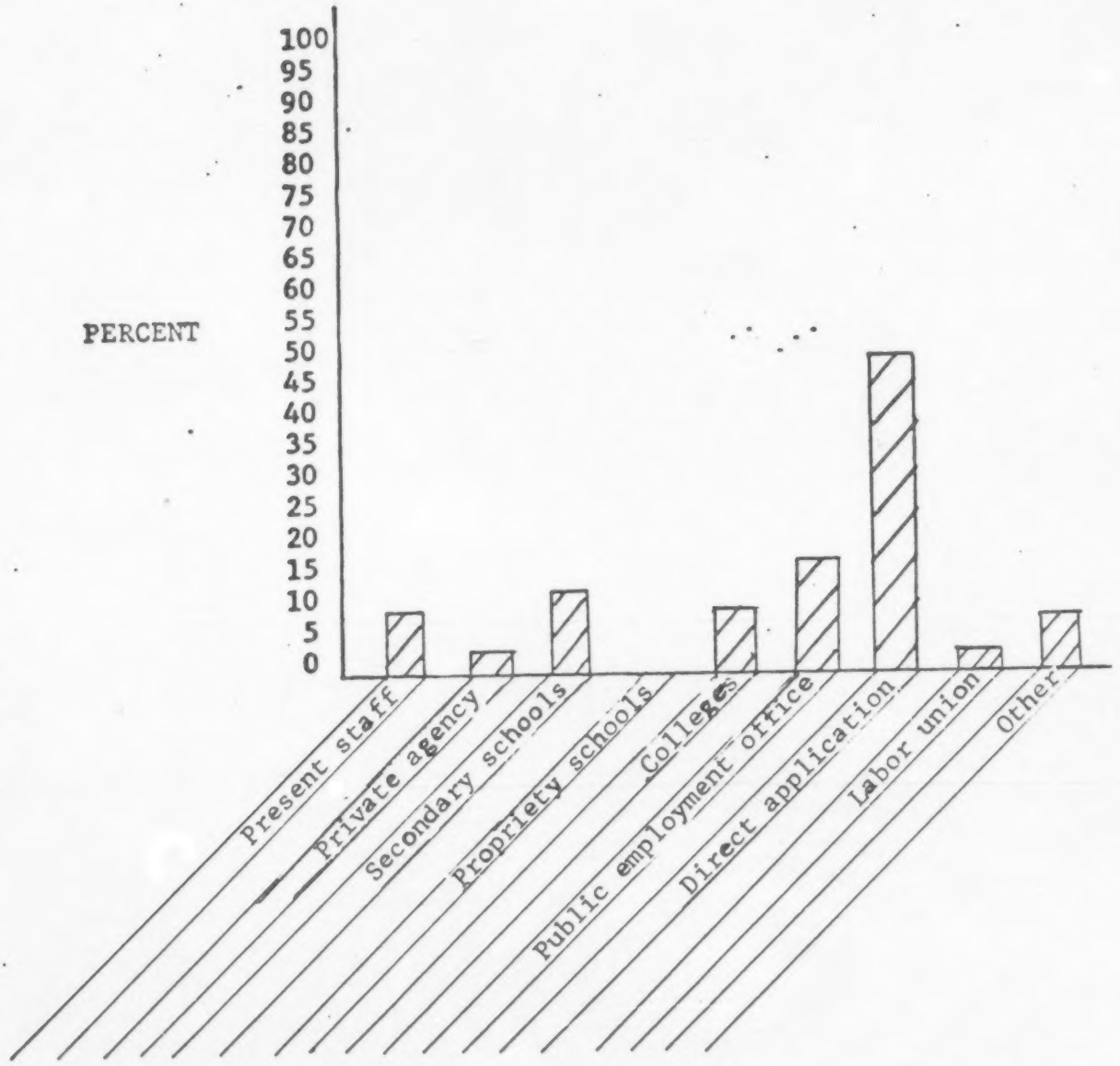
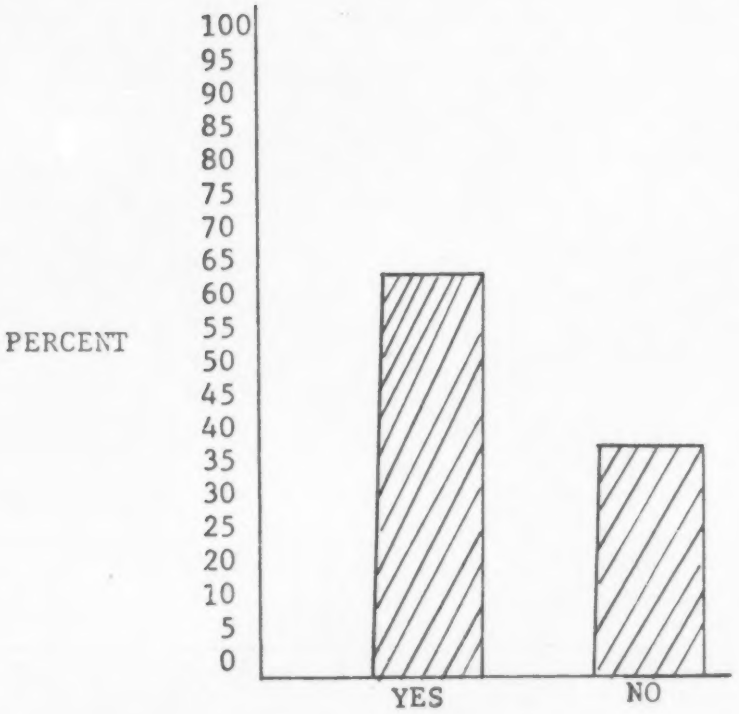


TABLE 35

BUSINESSES AND FIRMS SURVEY

Would you like to see your prospective employees better trained in any skills?



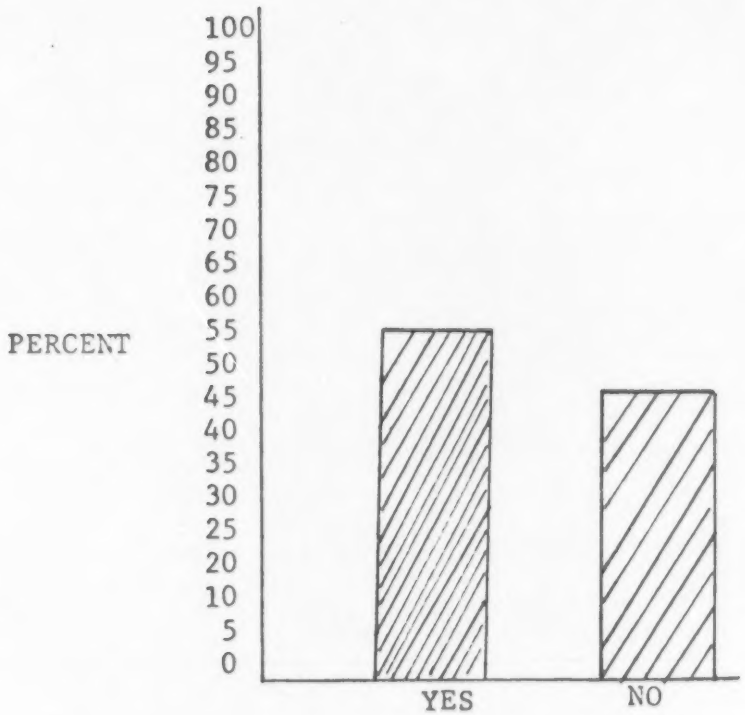
In what specific skills would you like to see them better prepared?

Sales, electronic ignition, new technologies, good work habits, dependability, secretarial skills, thorough knowledge of the skills, basic skills

TABLE 36

BUSINESSES AND FIRMS SURVEY

Does your firm train presently employed personnel for the purpose of promoting or advancing them?



What jobs are involved?

Tellers, secretaries, loan officers, managers, clerks, salespersons, mechanics, cashiers, stock handlers

TABLE 37

BUSINESSES AND FIRMS SURVEY

Have there been programs or courses offered during the past year by Central Arizona College which served a training need for your firm?

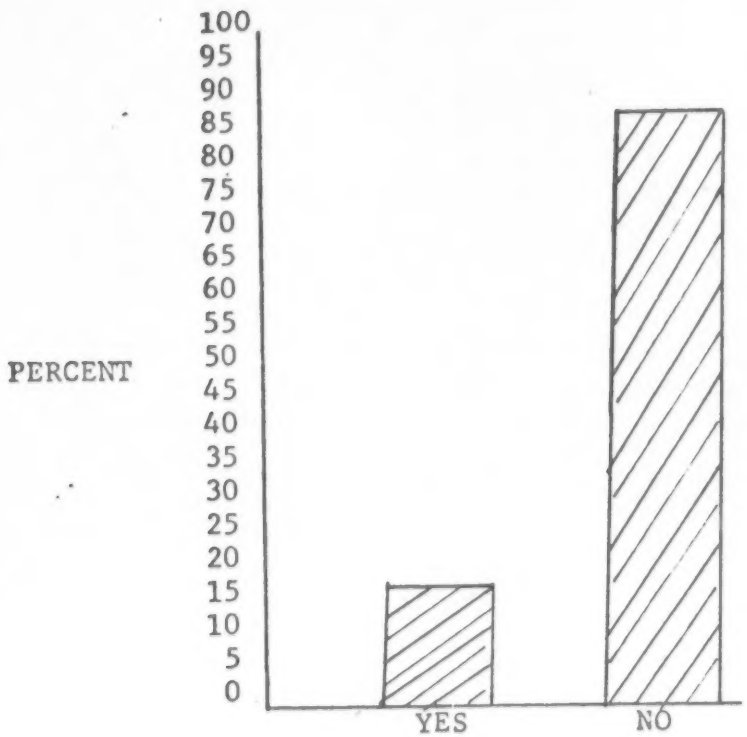
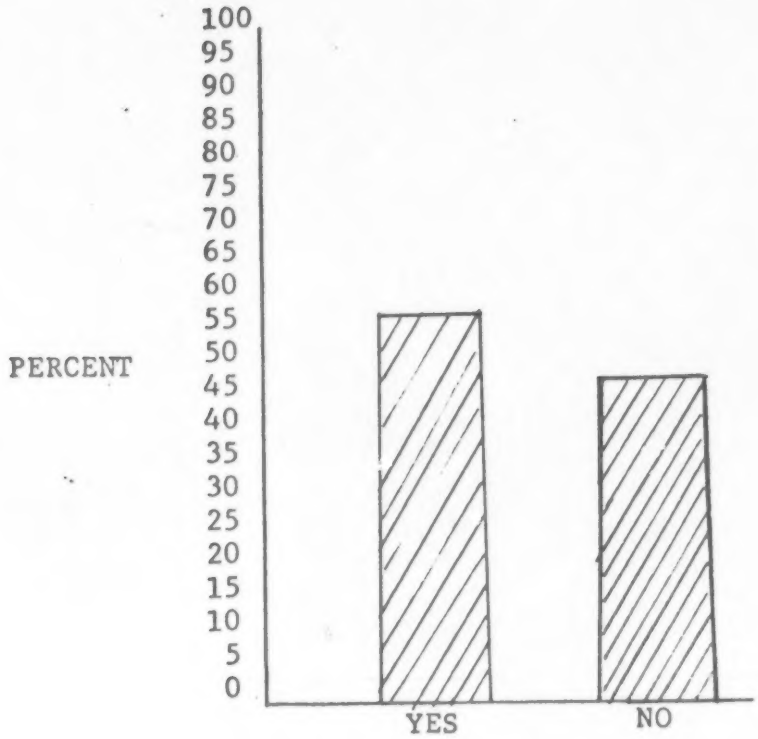


TABLE 38

BUSINESSES AND FIRMS SURVEY

Are there programs or courses which you think Central Arizona College could offer that would serve the train-needs of your firm?



List such programs and courses:
Sales, mid-management, secretarial, auto mechanics, clerks

TABLE 39

BUSINESSES AND SURVEY FIRMS

Which of the following statements do you believe describe the efforts of Central Arizona College to serve your firm's training needs?

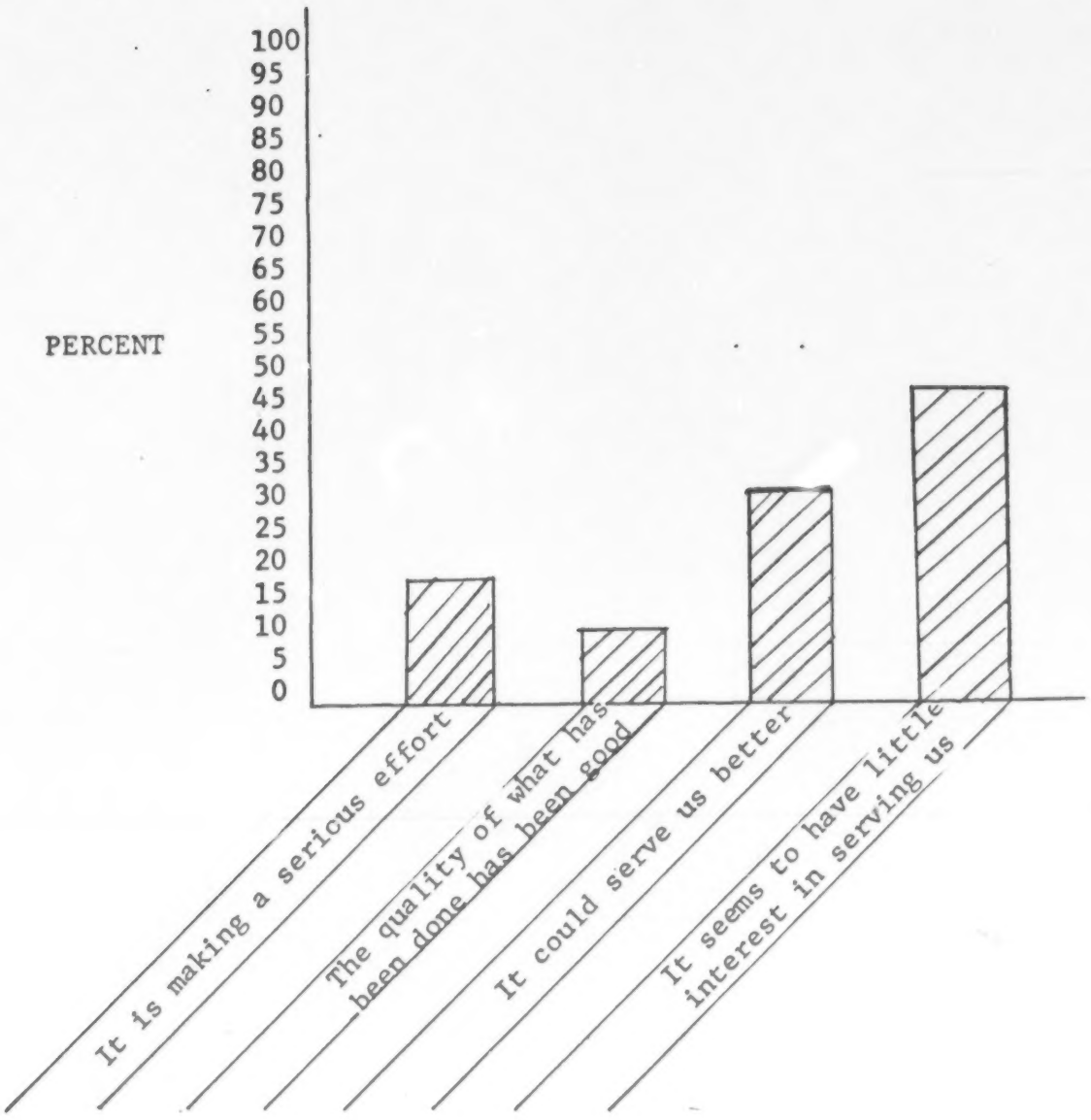


TABLE 40

BUSINESSES AND SURVEY FIRMS

Please indicate need for each of the following services to you and your employees:

	HIGH	MODERATE	LOW	NONE
A. Short term training sessions on specific needs of the business or firm.	9%	7%	3%	2%
B. Courses for upgrading a needed skill.	10%	9%	-	2%
C. Courses leading to an Associate degree.	45%	7%	2%	4%

TABLE 41

BUSINESSES AND SURVEY FIRMS

What are the best times for scheduling meetings and classes for you and your employees?

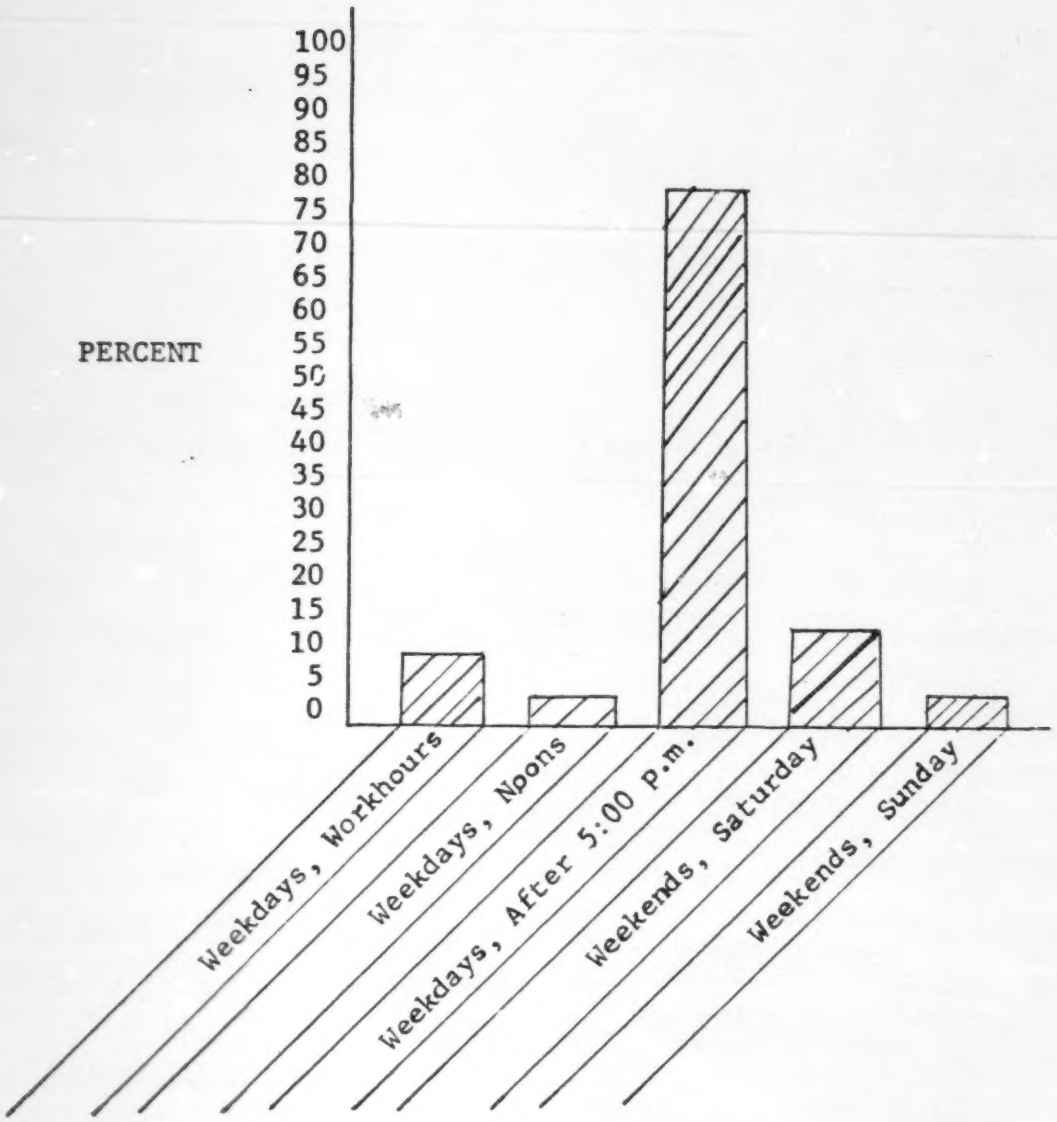
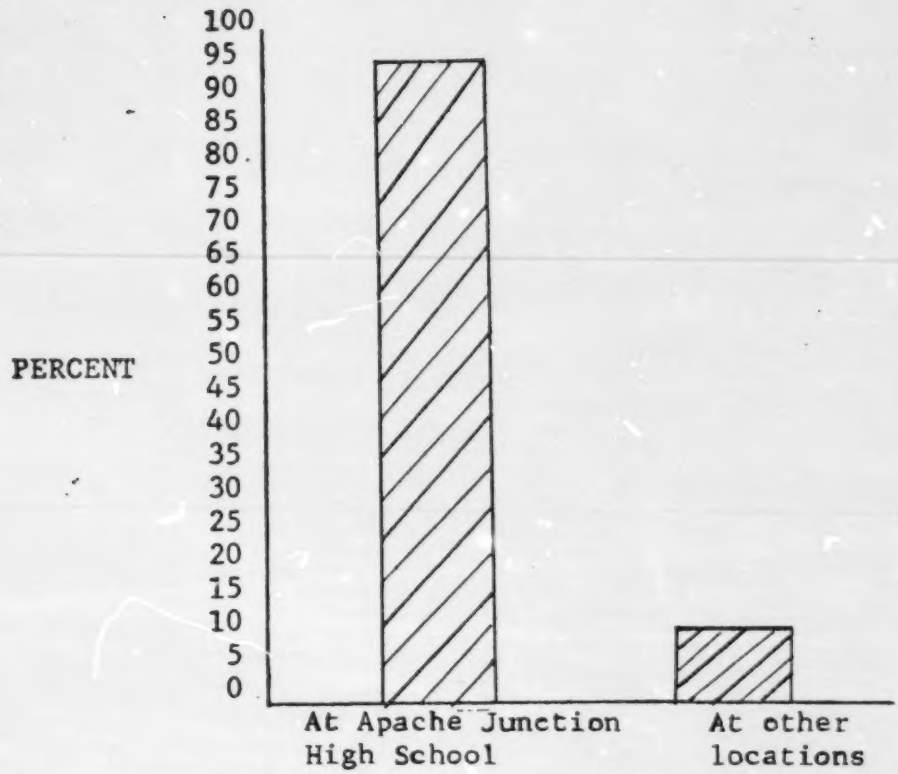


TABLE 42

BUSINESSES AND FIRMS SURVEY

Location for classes

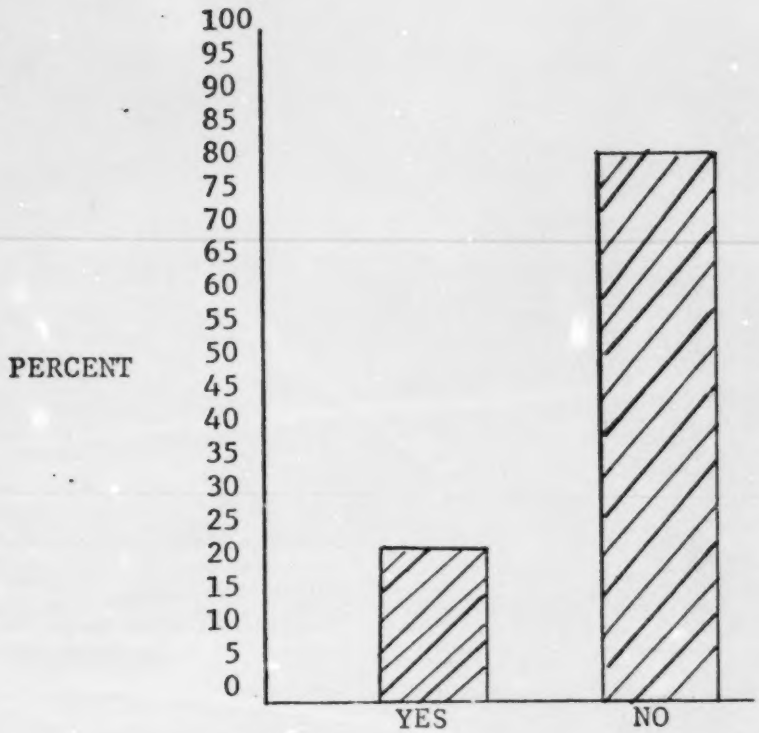


Other locations were Calvin Presbyterian Church, private businesses

TABLE 43

BUSINESSES AND FIRMS SURVEY

Would your firm or business consider paying fees for employees enrolled?



SECTION IV

SUMMARY OF FINDINGS, OBSERVATIONS AND RECOMMENDATIONS

The summary of findings and observations presented in this section follows the order of the study questions which appear in the section entitled Purpose and Method of Study.

FINDINGS AND OBSERVATIONS

A. High School Students

1. What educational plans do they have after leaving high school?

Of the 420 students from grades 9 thru 12 at Apache Junction High School who completed the survey instrument one-half of the students indicated they definitely planned to attend college, while almost one-third were undecided. These findings correspond closely with other studies of high school students' educational aspirations in similar types of communities. It especially corresponds to the study made by Schultz and Roed from the University of Arizona at Arizona College of Technology.[1]

It was interesting to compare the expectations of the various high school classes. There was a high degree of indecision on the part of 9th grade respondents. This tendency to be undecided and uncertain was gradually reduced in the responses from each successive class. The most common reasons listed for not planning to attend college or in being undecided were not knowing what to do and a desire to earn money.

1. Schultz, R. E. and Roed, W. J., "A Needs Assessment and Attitude Study for Long Range Planning at Arizona College of Technology", unpublished research study, University of Arizona, Tucson, Arizona, 1977

2. What institutions do those who plan to continue their education beyond high school expect to attend?

Arizona State University ranked first among the composite of all classes. The second ranking choice was other community colleges followed by other universities, vocational schools, Northern Arizona University, Central Arizona College at Coolidge, the University of Arizona and Central Arizona College at Apache Junction. The principle reasons listed by the respondents for attending institutions other than Central Arizona College included the reputation or quality of the school or program, the type of program offered or other reasons such as location, size, friends, scholarship, etc. Since little interest in Central Arizona College both at Apache Junction and at Coolidge was shown by most high school students of the various grade level, and since many indicated a lack of information about these institutions, it seemed that continued if not increased attention should be given to informing local high school students of Central Arizona College at Apache Junction and its programs.

2. What are the course and program interests of those who are considering attending Central Arizona College?

When asked to select a program of studies offered by Central Arizona College at Apache Junction, as if they were to attend that institution, the most popular program was the general academic studies for two years and then transfer to a university. This was closely followed by mechanics, business management, welding and other occupational programs. New programs, not now being offered by Central Arizona College at Apache Junction, in which there was interest expressed were auto body and repair, building trades, data processing, drafting, small engine repairs, solar energy

technology and other technologies with high skill areas. The most important response listed was from technologies where about one-fifth of the responses indicated a desire for additional courses in that area.

4. What image do these high school students have of Central Arizona College?

A recurring indication throughout all responses to this survey by high school students indicate a lack of information and knowledge about the main campus as well as Central Arizona College at Apache Junction. Continued efforts need to be made to provide additional information to high school students about the opportunities available at Central Arizona College.

B. Residents of the Area

1. What interest is there in courses, programs or services offered by Central Arizona College?

The interest expressed in Central Arizona College at Apache Junction was found to be rather low. Almost 20% indicated they had contacted Central Arizona College to explore the possibilities of taking courses and programs. Twenty-one percent reported they had plans to, or would like to improve or develop employment skills. It is of interest to note that only 10% of the respondents to this part of the study reported they had ever taken a class from Central Arizona College and only 10% of those interviewed reported any other member of their family had taken a class at Apache Junction from Central Arizona College.

2. What courses and programs and services do they believe should be offered by Central Arizona College at Apache Junction?

The most popular courses as indicated by the respondents were courses

leading to the Associate of Arts Degree. The greatest interest in employment skill courses was for law enforcement, secretarial training, nurses training, auto mechanics and body repair, carpentry, welding and real estate courses. Among the personal and recreational skills courses requested were art, writing, woodworking, courses for senior citizens, ceramics, tennis, bowling and a course on the Superstition Mountains.

3. What image do they have of the college?

Assuming that the responses received are representative of the Apache Junction area, Central Arizona College enjoys an unknown image in this service area. While knowing little about Central Arizona College and especially at Apache Junction, 99% felt the college should prepare students for employment through technical and vocational and occupational courses. Ninety-eight percent felt the college should prepare students for transfer to four year institutions, and 96% felt the college should provide entertainment programs and public lectures and recreational opportunities in the Apache Junction area. The results of the study indicated a high degree of interest in the mission of the college, but a lack of understanding as to hwat was actually being done by Central Arizona College in that area.

C. Business and Firms Survey

1. What local employment needs exist which Central Arizona College could help meet?

The business firm participants indicated that 45% of them had a problem filling the personnel requirements and in finding qualified employees, within the area, to fill these positions. Some of the job

areas reported to be difficult to fill are secretaries, salespersons, bank tellers, managers and various technicians. Forty-eight percent of the respondents stated that their primary source of locating and obtaining new employees is by direct application, while 15% used the employment service as a source for new employees.

2. What additional courses, programs and services would they like to see provided?

Employers see the need for upgrading some skill areas such as electronic ignition in the automotive industry, sales, new technology and in the secretarial skills, basic skills of communication and mathematics. Many employers stated employees need additional training in good work habits and in dependability on the job.

RECOMMENDATIONS

It is suggested that the following recommendations be carefully weighed by the administration and the District Governing Board of Pinal County Community College District as they plan for the future of Central Arizona College at Apache Junction.

A. Recommendations relating to program development

1. To begin a full program of courses to provide the opportunity for students to earn an associate degree at Central Arizona College at Apache Junction in the immediate future;

2. To broaden the occupational offerings to include programs and courses in automotives, office occupations, welding, mid-management and other areas that facilities are available at Apache Junction High School;

3. To increase the offerings in the arts and sciences as the need

is expressed and as facilities become available;

4. To form an advisory committee composed of employers and community leaders, in Apache Junction to meet with college officials to explore ways that their needs might be better served by Central Arizona College;

5. A broad range of personal interest courses should be continued to be offered at Central Arizona College at Apache Junction to meet the needs of the senior citizens in that area.

B. Recommendations relating to facilities

A feasibility study should be made to determine if state land is available for a mini-campus site in that area. It might be advantageous to purchase a site in the near future as a hedge against inflation. A site will be needed there in the future.

C. Recommendations relating to the image of Central Arizona College at Apache Junction

1. The present plan for informing local high school students about Central Arizona College and its programs should be reviewed to determine if it might be improved.

2. Consideration should be given to holding meetings with the various clubs and organizations in Apache Junction to more effectively serve their needs in the future.

3. Close personal attention of the administrative staff of Pinal County Community College District should be given to the community of Apache Junction. This community is rapidly growing and needs careful attention to monitor the changing needs this community and to provide programs to help meet those needs.

APPENDIX A

PINAL COUNTY COMMUNITY COLLEGE DISTRICT
OFFICE OF RESEARCH AND DEVELOPMENT

APACHE JUNCTION HIGH SCHOOL STUDENT SURVEY

This survey is being made to help Central Arizona College in the Apache Junction area plan for the future so that it can help those who will be enrolling here. Your help in that undertaking by completing this survey form will be greatly appreciated. Please answer with your own views, not how you think someone else might want you to respond. You are not asked to tell who you are. Skip the blank spaces which do not apply to you.

1. Do you plan to go to college after your graduation?

_____ Yes, immediately after high school graduation.

_____ Yes, but not immediately after high school.

_____ Undecided at this time.

_____ No.

2. If you are not planning or are undecided about going to college, what are the reasons? (Check all of the following that apply)

_____ No money.

_____ No interest in school.

_____ Don't know what I want to do.

_____ Poor grades in high school.

_____ Want to earn money.

_____ Parents want me to go to work.

_____ Courses I want are not available. (In this case, what are the courses?)_____

_____ Other reason(s). Please list_____

_____

High School Student Survey

3. If you expect to go to college after getting out of high school, do you plan to:

_____ Be a full-time student.

_____ Be a part-time student.

_____ Uncertain.

4. What type of work would you like to be doing five to ten years from now? (Tell exactly if you can. You may list more than one preference.)

_____

_____

5. If you plan to go to college, either immediately after graduation or at some later time, to which college are you going? (If you are considering more than one college or specialized school, place a "1" before your first choice, a "2" before your second choice, and a "3" if you have a third choice.)

_____ Central Arizona College programs at Apache Junction

_____ Central Arizona College at Coolidge

_____ Arizona State University

_____ Northern Arizona University

_____ University of Arizona

_____ A vocational, business, or technical school or college (Give its name.)_____

_____ Another college or university. (Give its name.)

_____

_____ Another community college. (Give its name.)

_____

6. If you plan to attend a college other than Central Arizona College, why are you choosing it?

_____

7. If you expect to go to college, what do you plan to study?

_____

8. Following are programs offered by Central Arizona College at Apache Junction. If you were to attend Central Arizona College at Apache Junction, what programs would you select? (Place a "1" after your first choice. If you would consider other programs, place a "2" after your second choice, "3" after your third choice, etc., indicating as many interests as you wish.)

a. _____ General academic studies for two years, then transfer to a university.

b. Career courses at C.A.C. in Apache Junction.

_____ Administration of Justice

_____ Automotive Mechanics

_____ Business Management

_____ Educational Aide

_____ Mid-management

_____ Office Administration Ladder

_____ Welding

9. If you are thinking of attending Central Arizona College classes at Apache Junction you may want to take something not now offered there. Below is a partial list of such programs not offered at Apache Junction by Central Arizona College in which you may have an interest. Check as many as you are interested in.

High School Student Survey

_____ Auto Body and Fender Repair

_____ Building and Grounds Maintenance

_____ Building Trades

_____ Data Processing

_____ Drafting

_____ Early Childhood Education

_____ Journalism

_____ Small Engine Repair

_____ Solar Energy Technology

List any others below not available from Central Arizona College at Apache Junction which may interest you.

_____

_____

_____

_____

_____

10. Are you a MALE_____? Are you a FEMALE_____?

11. What year of school are you in? 9___, 10___, 11___, 12___?

12. What job does the head of your family have?_____

_____

13. Do you now or have you had brothers or sisters who have attended: (Check as many as apply.)

_____ Central Arizona College courses at Apache Junction.

_____ Another college or university.

_____ A technical school.

14. Do your parents speak a language in addition to English?_____

If "yes", what language?_____

APPENDIX B

PINAL COUNTY COMMUNITY COLLEGE DISTRICT
OFFICE OF RESEARCH AND DEVELOPMENT

SURVEY OF RESIDENTS OF THE APACHE JUNCTION AREA SERVED BY CENTRAL ARIZONA COLLEGE

Central Arizona College is developing a new five year plan for the Apache Junction area. A few minutes of your time is needed to assist us by providing information that will help with this task. Your individual responses will not be identified in any reports made to the college or the public. Will you answer a few questions?

1. Have you ever contacted Central Arizona College to explore the possibility of taking courses or programs?

   _____ Yes _____ No

2. Do you have plans or would you like to take courses or programs which might be offered by Central Arizona College at Apache Junction?

   _____ No

   _____ Uncertain

   _____ Yes. If "Yes", briefly describe the types of courses or programs:_____

   _____

3. Are there employment skills which you would like to develop or improve?

   _____ Yes _____ No

   If "yes", briefly describe what they are:_____

   _____

4. Are there personal and/or recreational skills which you would like to develop and/or improve?

   _____ Yes _____ No

   If "yes", describe briefly what they are:_____

   _____

5. Have you ever taken a class from Central Arizona College at Apache Junction?

_____ Yes _____ No

6. Has any other member of your family ever attended a class from Central Arizona College at Apache Junction?

_____ Yes _____ No

Following are questions to obtain your opinion on the services needed.

7. Central Arizona College at Apache Junction should assist students to become responsible citizens.

_____ Agree _____ Disagree

8. Central Arizona College at Apache Junction should prepare students for employment through technical vocation and other occupational programs.

_____ Agree _____ Disagree

9. Central Arizona College at Apache Junction should prepare students for transfer to four-year colleges and universities.

_____ Agree _____ Disagree

10. Central Arizona College should provide entertainment programs, public lectures and recreational opportunities.

_____ Agree _____ Disagree

11. Central Arizona College should help students gain a better understanding of their capabilities and job opportunities.

_____ Agree _____ Disagree

12. Are you a MALE_____? Are you a FEMALE_____?

13. What is your age range?

_____Under 21 _____21-25 _____26-35 _____36-45 _____

_____Over 45

14. Do you have family responsibilities as a mother or father?

_____ Yes _____ No

15. Does anyone in your household speak a language in addition to English?

_____ Yes _____ No

If "yes", list if you care to:_____

16. Are you currently employed?

_____ Yes _____ No

What is your occupation?_____

17. Are you currently seeking employment?

_____ Yes _____ No

APPENDIX C

PINAL COUNTY COMMUNITY COLLEGE DISTRICT

OFFICE OF RESEARCH AND DEVELOPMENT

SURVEY OF BUSINESSES AND FIRMS
IN APACHE JUNCTION SERVICE AREA

This survey is being made to assist Central Arizona College with long-range planning so that it can better serve people of the Apache Junction area. Your assistance is needed for this undertaking. It can be provided by taking a few minutes from your busy schedule to answer the following questions. Your individual responses will not be identified in any reports made to the college or the public. If you have received another type of survey form from this study, please complete it also.

1. Does your firm have a problem finding qualified employees?

   Yes _____ (What specific jobs are involved?) No _____

   _____

   _____

   _____

2. Do you have to look for some personnel in other than the immediate community?

   Yes _____ (What specific jobs are involved?) No _____

   _____

   _____

   _____

3. From what sources do you obtain employees who require prior training?

   ___ a. Present staff
   ___ b. Private agency
   ___ c. Secondary schools
   ___ d. Propriety schools
   ___ e. Colleges and universities
   ___ f. Public employment office
   ___ g. Direct application
   ___ h. Labor union
   ___ Other (What other sources do you use?)

   _____

   _____

4. Would you like to see your prospective employees better trained in any skill?

Yes _____ (In what specific way would you like to see them better prepared?) No _____

_____

_____

5. Does your firm train presently employed personnel for the purpose of promoting or advancing them?

Yes _____ (What jobs are involved?) No _____

_____

_____

_____

6. Have there been programs and/or courses offered during the past year by Central Arizona College which served a training need of your firm?

Yes _____ (List such programs and/or courses.) No _____

_____

_____

_____

7. Are there programs and/or courses which you think Central Arizona College could offer that would serve training needs of your firm?

Yes _____)List such programs and courses.) No_____

_____

_____

_____

8. Check the following statements which you believe describe the efforts of Central Arizona College to serve your firm's training needs:

_____ It is making a serious effort to help us.

_____ The quality of what it has done for us has generally been good.

_____ It could serve us much better.

_____ It seems to have little interest in serving us.

9. Please indicate need for each of the following services to yourself and your employees:

	High	Moderate	Low	None
A. Short-term training sessions on specific needs of the business or firm	___	___	___	___
B. Courses for upgrading a need skill	___	___	___	___
C. Courses leading to an Associate Degree	___	___	___	___

10. What are the best times for scheduling meetings and classes for you and your employees?

	(Check whichever times are acceptable)	(Number times in order of preference
A. Weekday, work hours	___	___
B. Weekday, noon hours	___	___
C. Weekday, after 5 p.m.	___	___
D. Weekends--Saturday	___	___
E. Weekends--Sunday	___	___

11. Location for classes (number locations in order of preference).

At Apache Junction High School campus _____

Other location _____ Specify where_____

12. Would your business or firm consider paying fees for employees enrolled in:

_____ Short-term training sessions

_____ Courses for upgrading in a needed skill

_____ Courses leading to an Associate Degree

Name of business or firm_____

Person completing this survey form_____
(Title or position)

Please place this completed form in the self-addressed, postage-free envelope which has been provided and return to us.

Thank you.

UNIVERSITY OF CALIF.
LOS ANGELES

FEB 23 1979

CLEARINGHOUSE FOR
JUNIOR COLLEGES